

The risk assessment of stressors in bees: a multi-level approach

Fabio Sgolastra

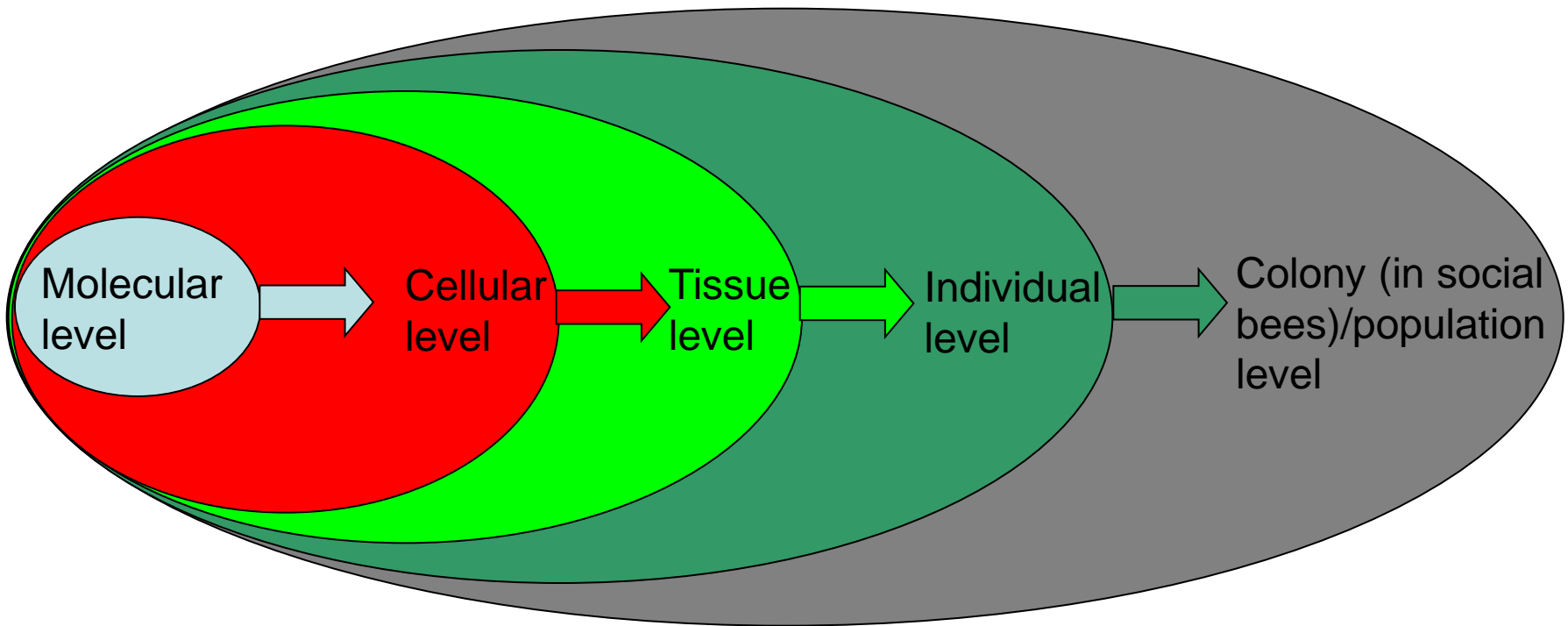
Alma Mater Studiorum University of Bologna, Italy

Presentation Outline

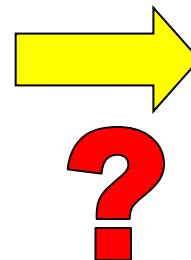
- The strengths and limitations of laboratory and field studies in relation to their use in the environmental risk assessment scheme.
- The overview of the new test protocol candidates in the risk assessment procedures.
- The extrapolation of the effects from individual to colony/population levels.

The risk assessment of stressors in bees: levels of investigation

Structural levels of a bee's organization



Behavioural and
physiological effects



Ecological effects on
colony size and
survival/population
dynamic.

Tiered approach in the registration process of Plant Protection Products: from laboratory to field tests

Laboratory tests

- Effects on individual bees;
- Individual exposure;
- 100% of exposure level (protection of the compound by degradation);
- Controlled conditions;
- Many replicates;
- Lower cost;



Field tests

- Effects on colony;
- Colony exposure;
- Field level of exposure (real exposure);
- Higher cost



Establishment of a WG
with experts in the area of
bees health and exposure
(September 2011)

EFSA Opinion on the
science behind...
...adopted in April 2012

Draft Guidance (1° round
of public consultation) in
September 2012

SCIENTIFIC OPINION

**Scientific Opinion on the science behind the development of a risk
assessment of Plant Protection Products on bees (*Apis mellifera*, *Bombus*
spp. and solitary bees)¹**

**EFSA Panel on Plant Protection Products and their
Residues (PPR)^{2,3}**

European Food Safety Authority (EFSA), Parma, Italy

ABSTRACT

The PPR Panel was asked to deliver a scientific opinion on the science behind the development of a risk assessment of plant protection products on bees (*Apis mellifera*, *Bombus* spp. and solitary bees). Specific protection goals options were suggested based on the ecosystem services approach. The different routes of exposure were analysed in detail for different categories of bees. The existing test guidelines were evaluated and suggestions for improvement and further research needs were listed. A simple prioritisation tool to assess cumulative effects of single pesticides using mortality data is suggested. Effects from repeated and simultaneous exposure and synergism are discussed. Proposals for separate risk assessment schemes, one for honey bees and one for bumble bees and solitary bees, were developed.

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KEY WORDS

Guidance Document, PPR opinion, honey bees, bumble bees, solitary bees, pesticide, risk assessment

¹ On request from the European Commission, Question No EFSA-Q-2011 00417, adopted on 18 April 2012.

² Panel members: Jos Boesten, Claudia Bolognesi, Theo Broek, Ettore Capri, Anthony Hardy, Andrew Hart, Karen Hirsch-Ernst, Susanne Hougaard Bennekou, Robert Luttik, Michael Klein, Kyriaki Machera, Bernadette Ovsendorp, Annette Petersen, Yolanda Pico, Andreas Schäffer, Paulo Sousa, Walter Steurbaut, Anita Stromberg, Maria Tasheva, Ton van der Linden, Christiane Vlemminckx. Correspondence: pesticides.ppr@efsa.europa.eu

³ Acknowledgement: The Panel wishes to thank the members of the Working Group on Bee Risk Assessment (Robert Luttik, Gérard Arnold, Jos Boesten, James Cresswell, Andrew Hart, Jens Pistorius, Fabio Sgolastra, Noa Simon Delso, Walter Steurbaut, Helen Thompson) for the preparatory work on this scientific opinion, the hearing expert (Anne Alix) and EFSA staff (Franz Streissl, Domenica Auteri, Jean-Lou Dorne, Agnès Rortais, Klaus Swarovsky, Csaba Szentes) for the support provided to this scientific opinion.

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Laboratory tests

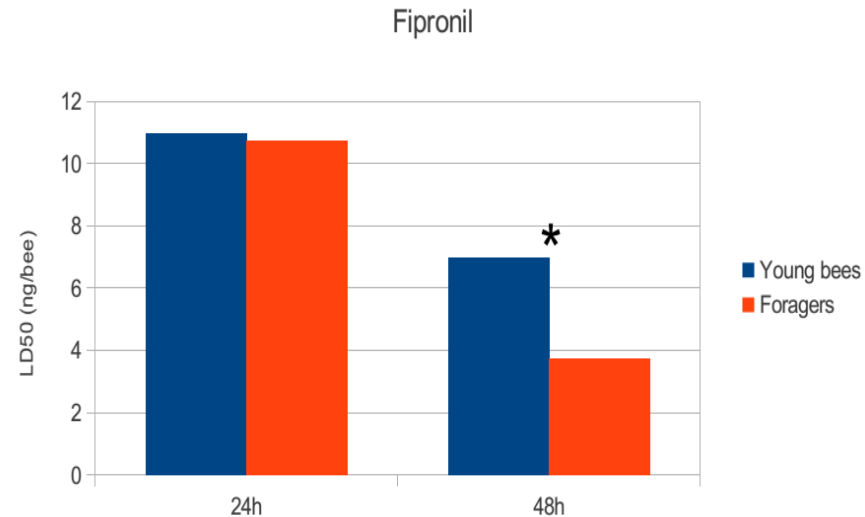
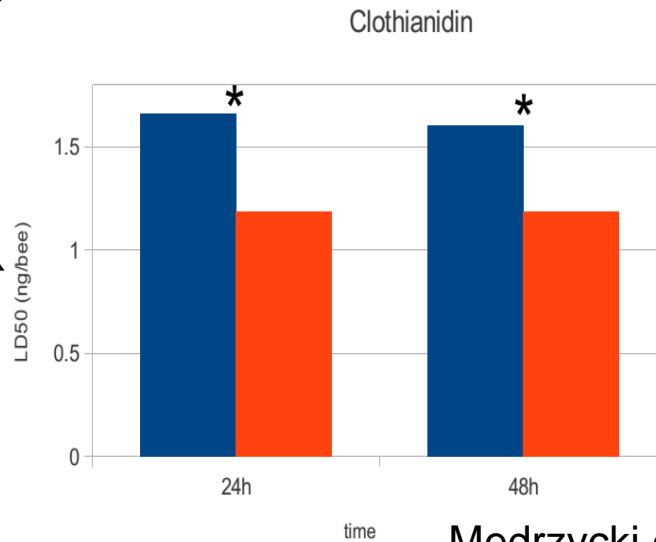
Test temperature

T (C)	DL ₅₀ 24h media		
	Fipronil	Clothianidin	Thiamethoxam
25 0.5	11.72	0.90	1.59
30 0.5	5.76	1.45	2.65
35 0.5	2.54	1.45	3.62
N	4	4	3

Medrzycki et al. (2012) *Julius-Kühn-Archiv*

Source of variations
of the LD50
(i.e. Imidacloprid:
4-600 ng/bees)

Bee age
Young bee
Foragers



Medrzycki et al. (2012) *Julius-Kühn-Archiv*

Laboratory tests

THIAMETOXAM

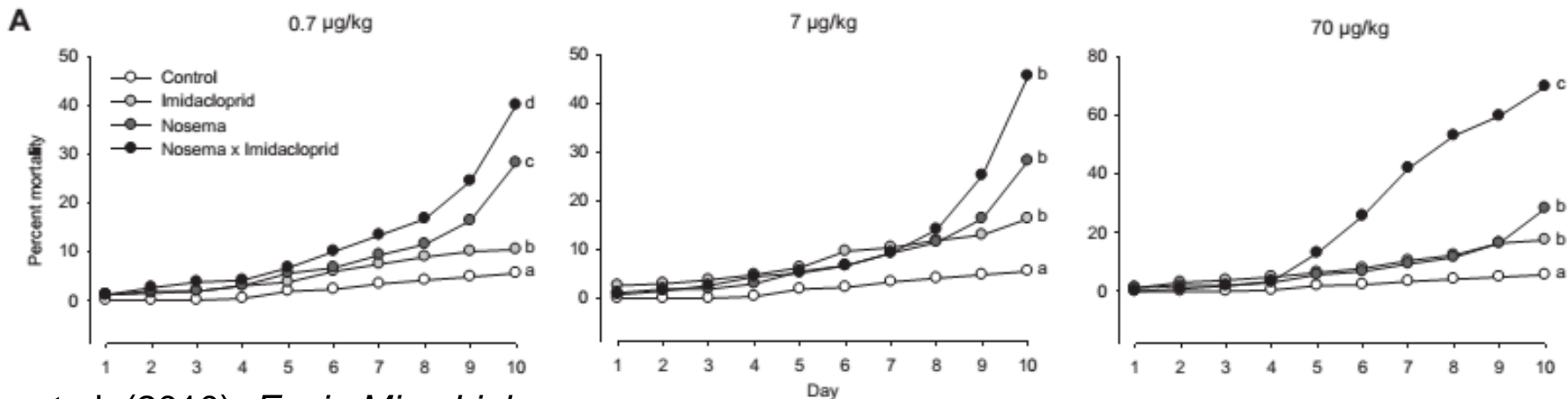
Nutritional status

Pollen Diet	24h		48h		72h	
	LD50	SD	LD50	SD	LD50	SD
MIX	4.730	0.156	2.569	0.192	1.840	0.050
MAIZE	3.643	0.459	1.855	0.236	1.368	0.162
p (t Stud)	0.018		0.015		0.009	

Tosi et al. (2013) *Am. Bee Jour.*

Source of variations
of the LD50
(i.e. Imidacloprid:
4-600 ng/bees)

Health status



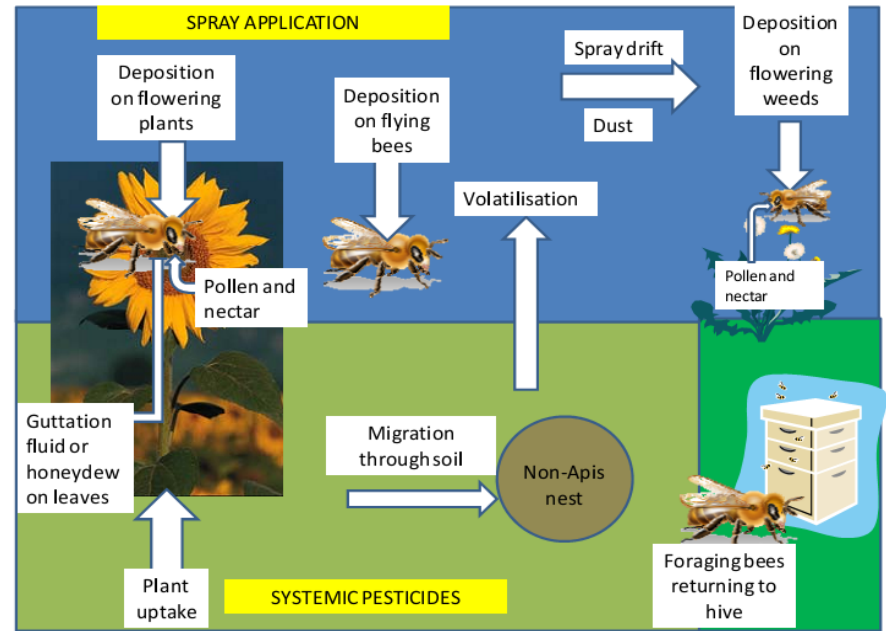
Alaux et al. (2010). *Envir. Microbiol.*

Field tests

Multi-exposure routes

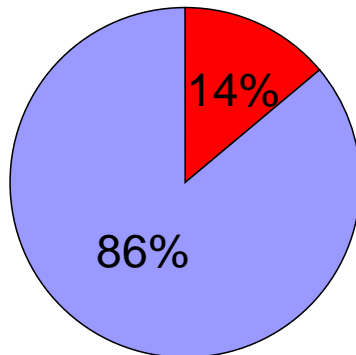
Source of variations
in field studies

Multi-compound exposure

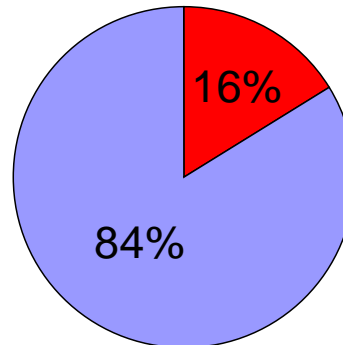


EFSA PPR (2012). *EFSA Journal*

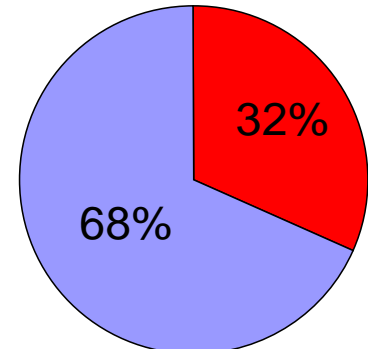
Bees (N=93)



Pollen (N=149)



Wax (N=296)



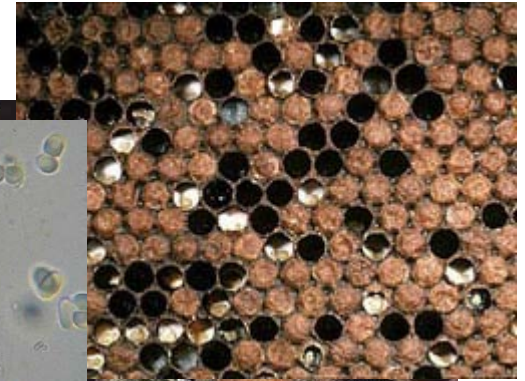
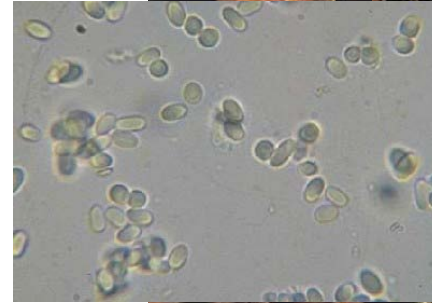
CRA-API (2009, 2010). *Apenet project*

1 compound

>1 compounds

Field tests

Sanitary status of
the colonies



Source of variations
in field studies

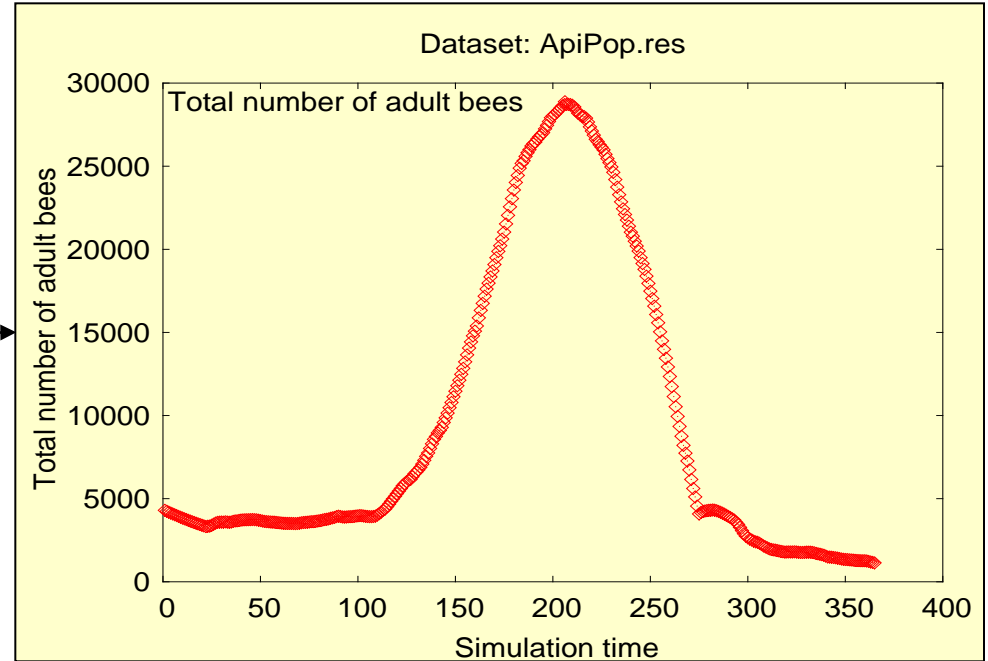
Environmental
diversity (at
landscape level)



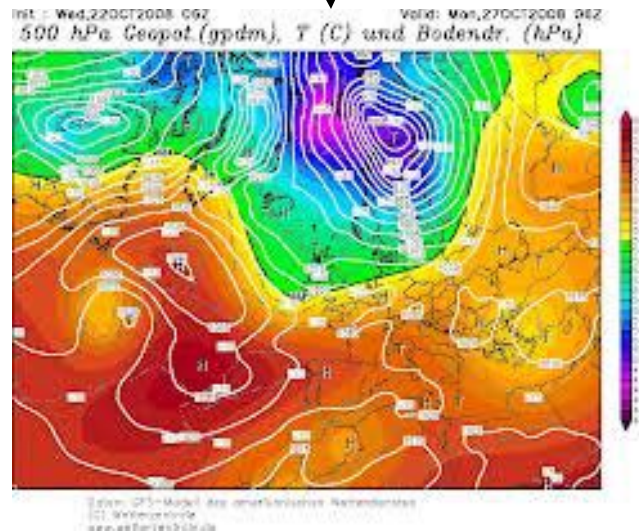
Field tests

Colony size and strength

Source of variations in field studies



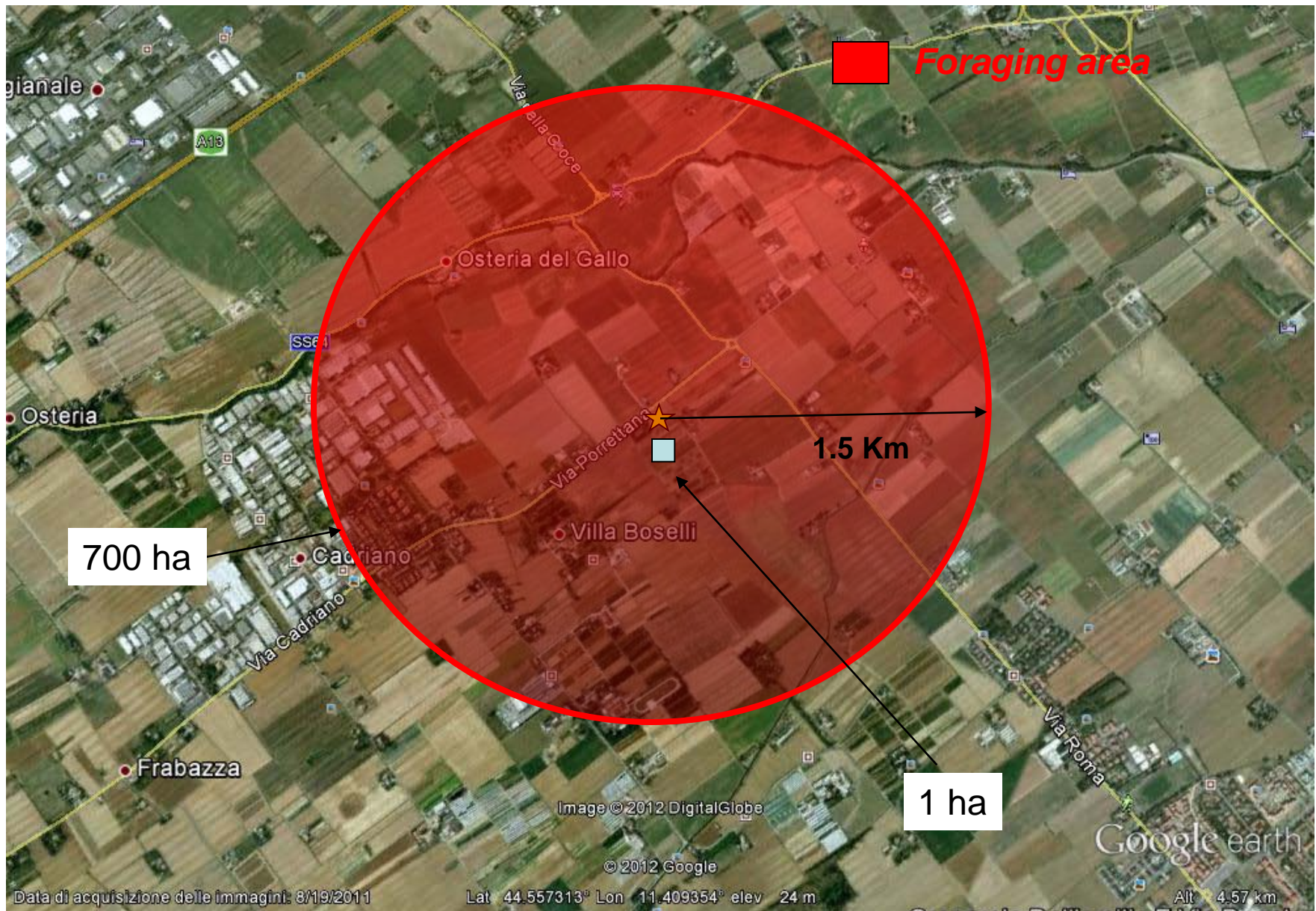
Meteorological conditions/Season



Other source of variations:
genetic, local climatic
conditions...

Field tests

Size of the treated field



Field tests

Distance hive-treated field



Several bees exposed at 1.34 ng of thiametoxam did not return to the hive when they were released at 1 Km from the hive.



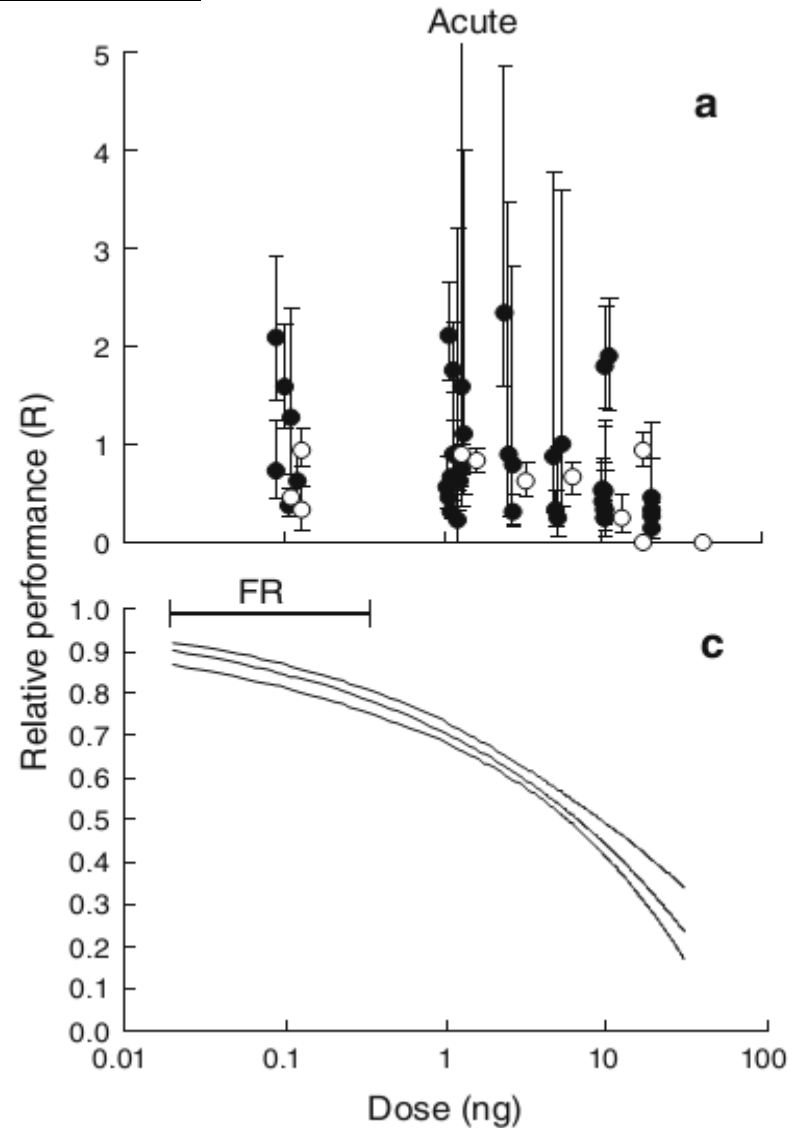
Henry et al. (2012). *Science*

Field tests

Statistical power of the test



No real effects in field
or low statistical power?

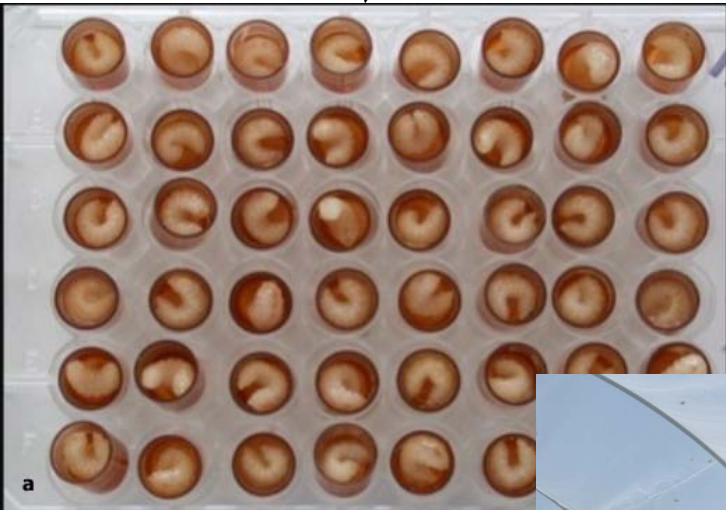


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- The strengths and limitations of laboratory and field studies in relation to their use in the environmental risk assessment scheme.
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Overview of the new test methods

In vitro larvae test



Aupinel et al. (2005)
B. Insectology

Test the effects of dust
in cage and in field



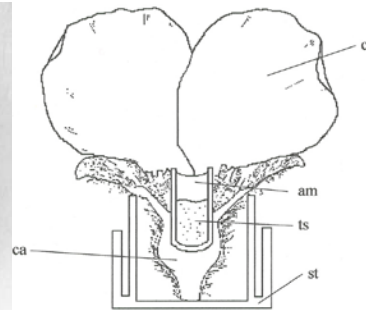
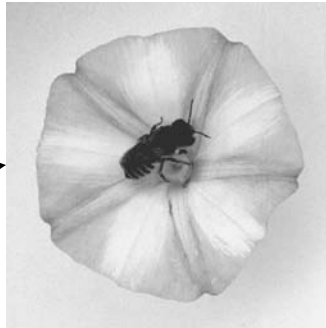
Sgolastra et al. (2012).
B. Insectology



Georgiadis et al. (2012).
Julius-Kühn-Archiv

Overview of the new test methods

Method to feed individual bees



Ladurner et al. (2003).
Apidologie

Test methods on solitary bees

Bioassay in laboratory with larvae of *Osmia*



Konrad et al. (2008). *Plos One*

Sgolastra et al., unpublished



Cage or field studies to assess the nesting activity and fecundity in nesting females of solitary bees

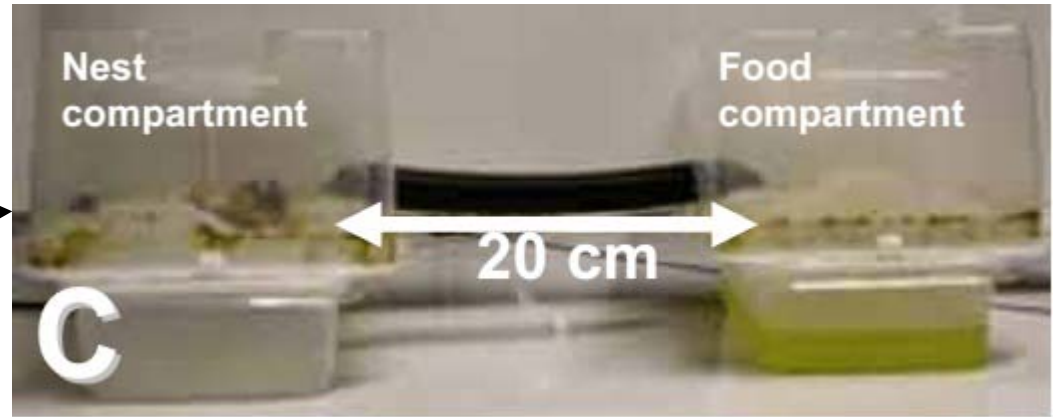


Ladurner et al. (2008).
J. Econ. Entom.

Overview of the new test methods

Mommaerts et al. (2010). *Ecotoxicology*

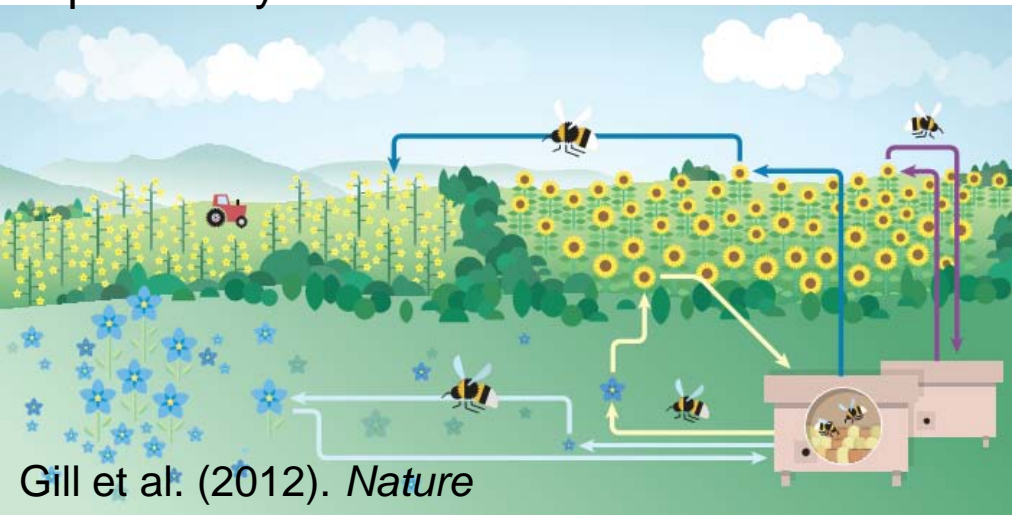
Laboratory based *Bombus* micro-colonies for evaluating reproductive effects



Test methods on bumblebees

Effects on queen production in colony exposed in the lab and development in field

Combined pesticide exposure by oral and contact

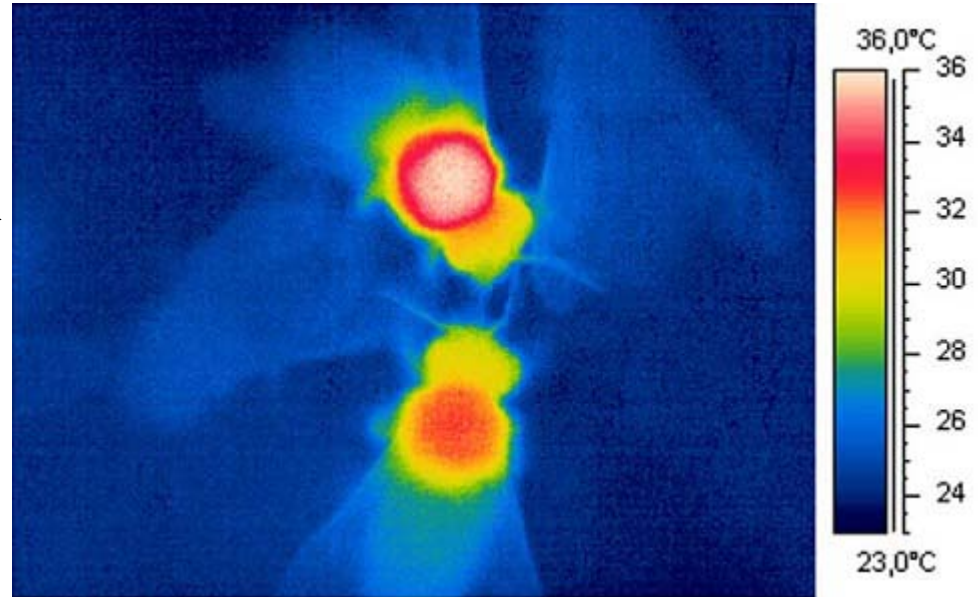


Whitehorn et al. (2012). *Science*

Gill et al. (2012). *Nature*

Overview of the new test methods

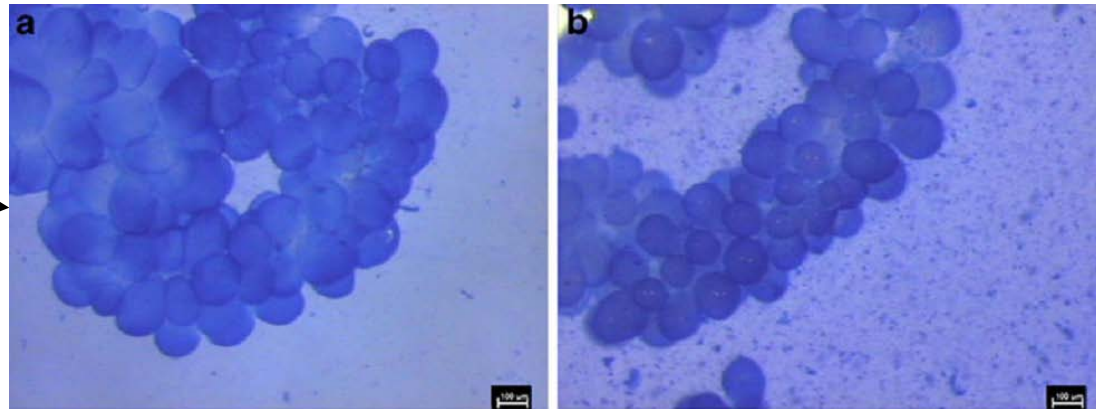
Effects on thermoregulation



Vandame and Belzunces (1998). *Neurosc. Lett.*
Stabentheiner et al. (2010). *Plos One*

Test methods on sub-lethal effects
(physiological endpoints)

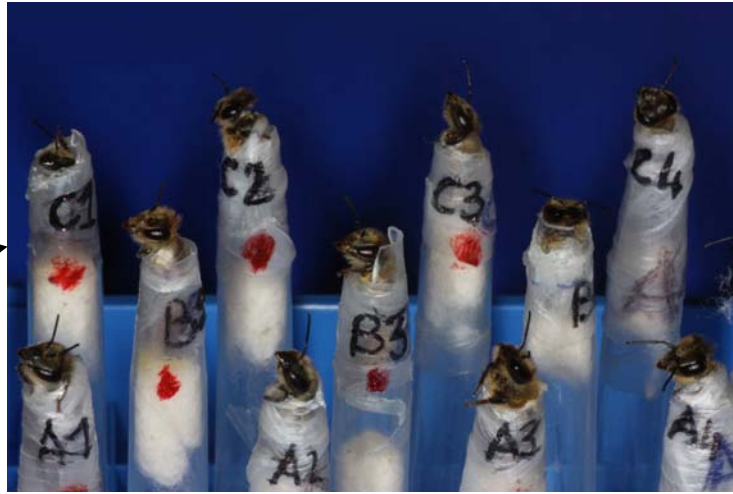
Effects on HPG development



Hatjina et al. (2012). *Apidologie*

Overview of the new test methods

Effects on learning capacity
(PER test)



Decourtye et al. (2005).
Arch. Env. Con. Tox.
CRA-API (2009, 2010)
Apenet project

Test methods on sub-
lethal effects
(behavioural
endpoints)

Effects on homing ability



Bortolotti et al. (2003). *B. Insectology*;
Schneider et al. (2012). *Plos One*;
Henry et al. (2012). *Nature*

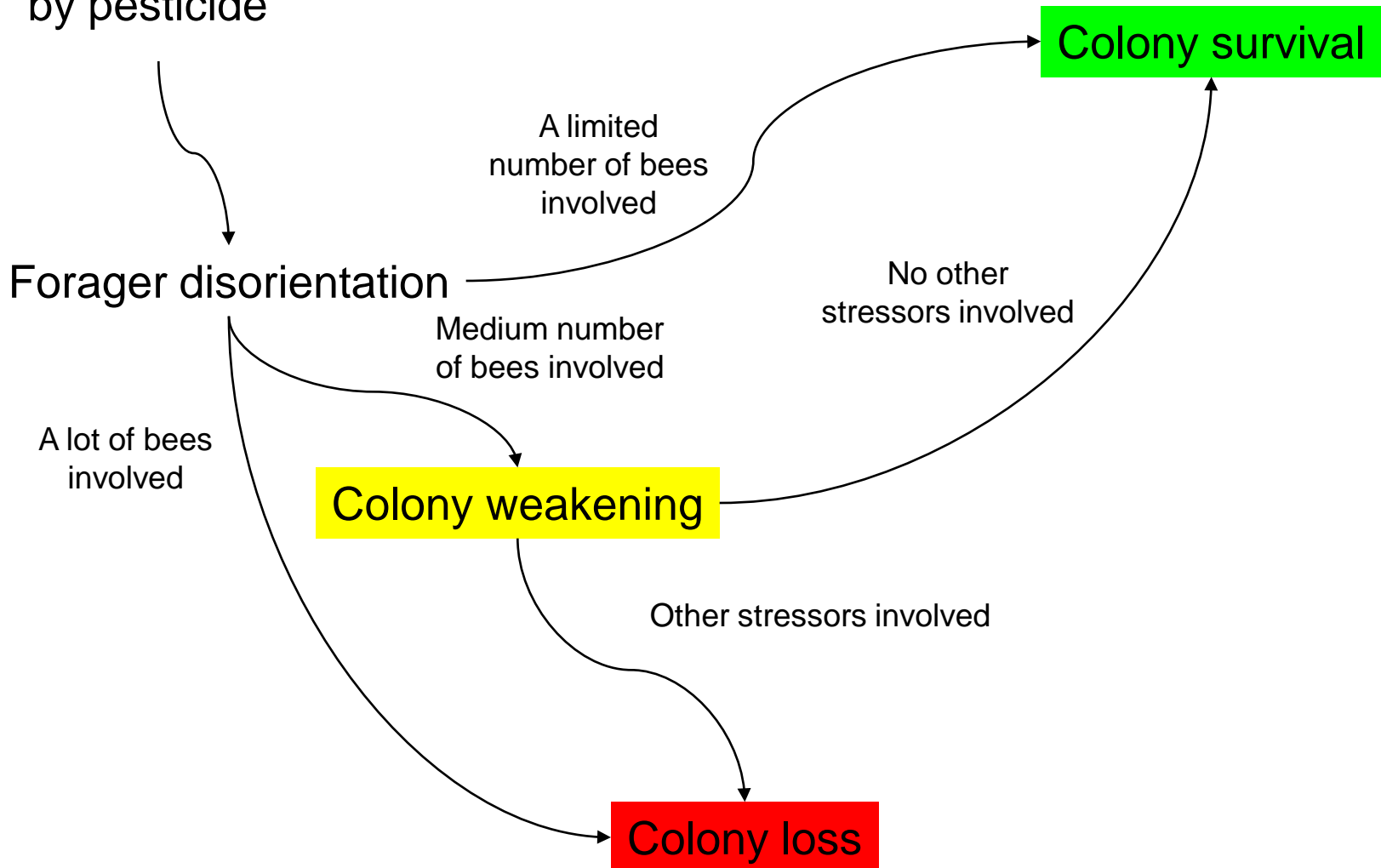
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Effects from individual to colony

Effects on homing ability: different scenarios

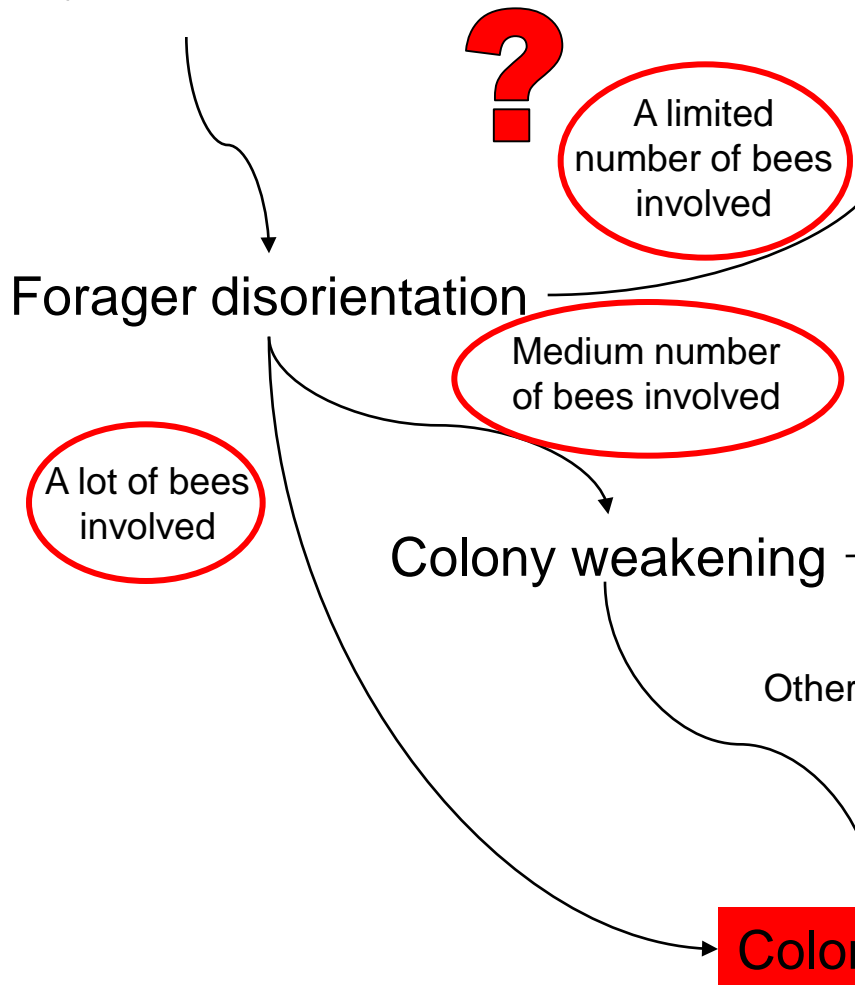
Sublethal intoxication
by pesticide



Effects from individual to colony

Effects on homing ability: different scenarios

Sublethal intoxication
by pesticide



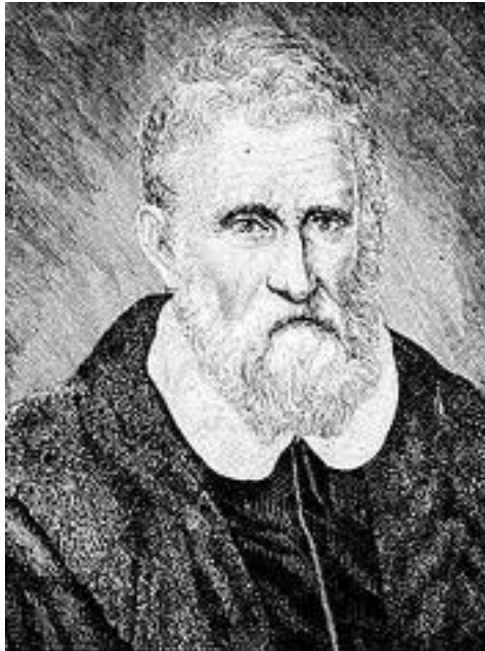
How many bees (definition of the thresholds)?
Can models help?
Which variables/parameters need to be considered in the model and which values need to be assigned to the parameters (egg laying, background mortality, etc.)?

Effects from individual to colony

“Models are always wrong...but many of them are useful”
Sharov (1996). Quantitative Population Ecology. E-Book

How a wrong model can give a correct answer?

In the same way as old maps were useful for travelers in the past



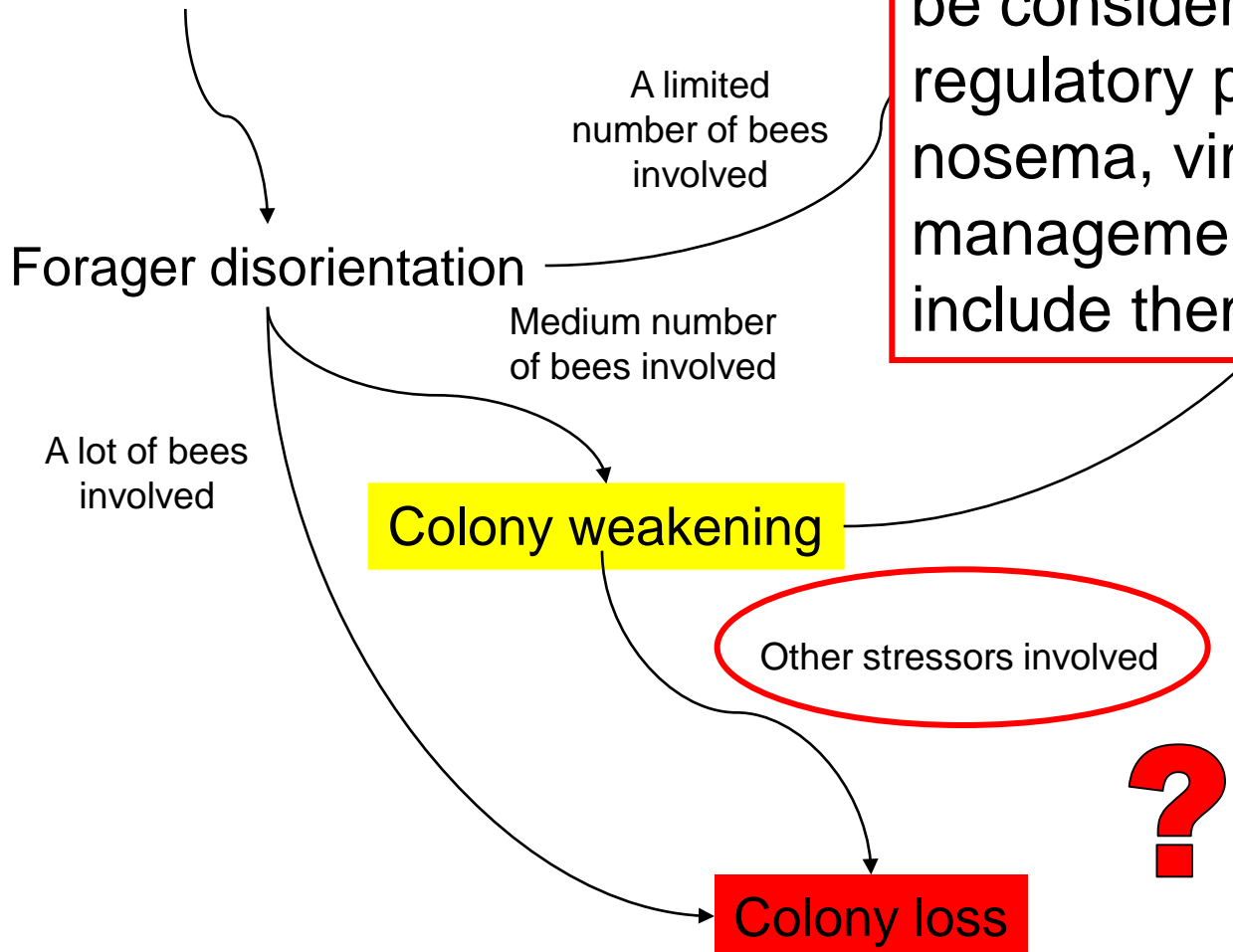
Marco Polo



Effects from individual to colony

Effects on homing ability: different scenarios

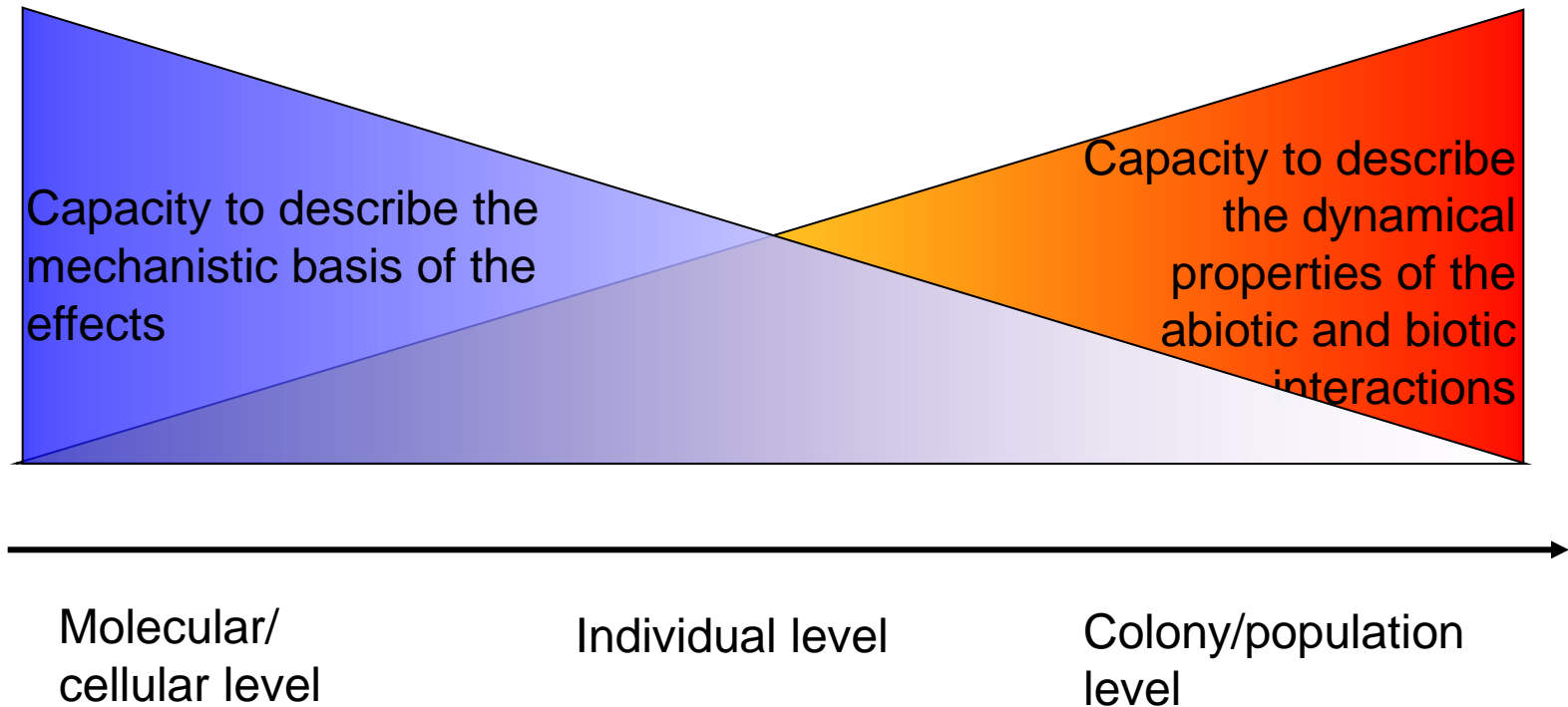
Sublethal intoxication
by pesticide



Which others factors need to be considered in the regulatory process (varroa, nosema, virus, food quality, management)? How to include them?

The risk assessment of stressors in bee: conclusions

Difficult to extrapolate the effects from individual to colony due to the increasing of the complexity of the system



Thank you for your attention



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