

# Exposure Data in Environmental Epidemiology: Guidance for Design and Quality Assessment

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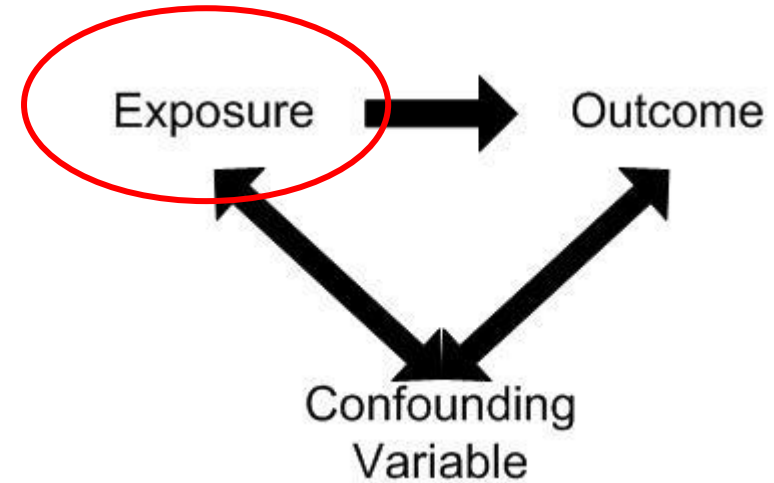
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European Food Safety Authority/21 November 2017

# Disclaimer

- Support from European Crop Protection Association

- Not an epidemiologist
- Am an exposure scientist

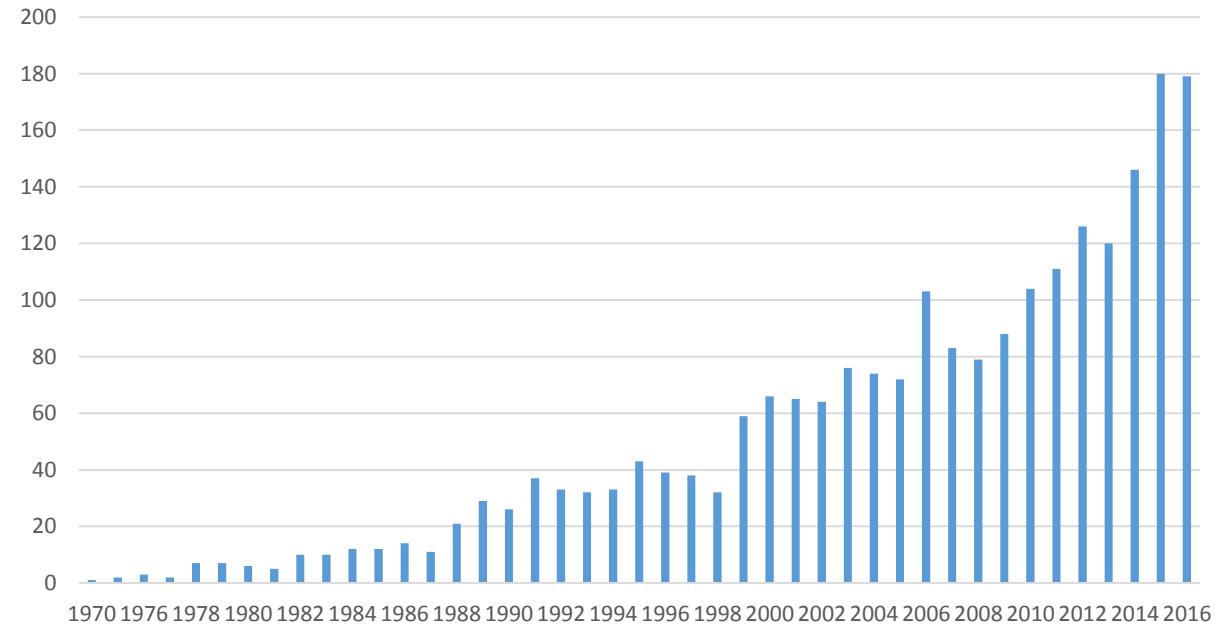


# Background

- Issues with exposure data in environmental epidemiology research for decision-making
- Why are we noticing now?

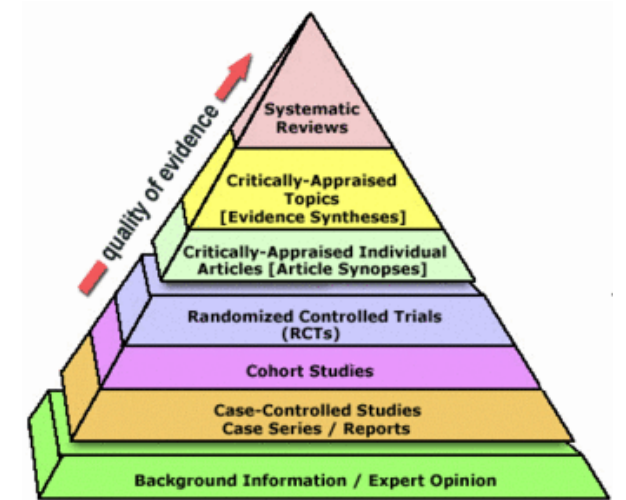
Need a mature field  
Increased pressure

PubMed Search: Epidemiology and environmental chemicals



# Study quality assessments are here!

- Dozens of published instruments for assessing study quality
- Often include no – or vague - approaches to evaluating exposure quality; many focus on quality of reporting (STROBE – “clearly define exposures”)



EPA 2016 (pg 22):

- Adequate assessment of exposure over relevant critical windows
- Range of exposure of interest for the risk assessment
- Availability of a dose/exposure-response trend
- “other qualities of exposure assessment”
- Biomonitoring: some specific guidance elements
  - No temporality, no variability/misclassification

EFSA 2017 (8.1. Recommendations for single epidemiological studies, pg 22):

- Improved accuracy of exposure measurement
- Use of repeated biologic measures or repeated updates of self-reported exposures.
- Whenever possible, use of direct measurements of exposure to named pesticides
- Results expressed using standardized units to normalize exposure across populations

*“reported in a way that minimizes misclassification of exposure and allows for dose-response assessment”* (EFSA 2017):



- “...no framework has been established on how to assess such epidemiological information in the regulatory process...” pg 9, EFSA 2017
- Limits opportunity for transparent, consistent and reproducible assessments of exposure data quality
- “Tell us what you need” or “get off my cloud” – both reasonable
- How to engage with “tell us what you need” group?



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## A proposal for assessing study quality: Biomonitoring, Environmental Epidemiology, and Short-lived Chemicals (BEES-C) instrument



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# Exposure Quality Evaluation

- Exposure and biological relevance
- Specificity
- Method sensitivity
- Contamination
- Stability
- Method requirements
- Adjust for matrix dilution
- Temporality
- Variability/misclassification
- PLUS: general epi study design considerations

STUDY ASSESSMENT COMPONENTS	TIER 1	TIER 2	TIER 3
<b>Biomarker Selection and Measurement</b>			
Biological relevance (parent/surrogate relationship):			
Exposure biomarker			
Effect biomarker			
Specificity			
Method sensitivity (detection limits)			
Biomarker stability			
Sample contamination			
Method requirements			
Matrix adjustment			
<b>Exposure-Related Study Design and Execution</b>			
Temporality			
Exposure variability and misclassification			

- Heat map
- No exclusion

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# Examples

## BEES-C elements

Sample contamination

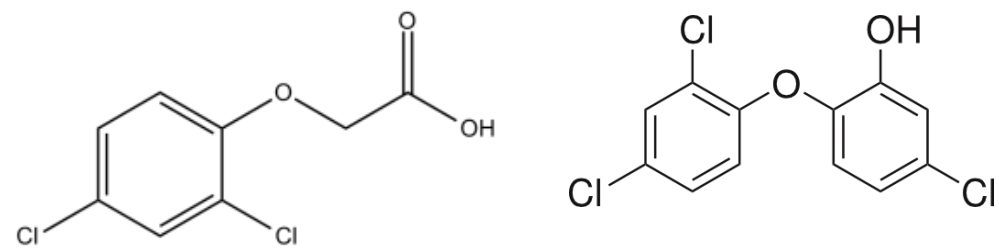
Variability/misclassification

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<b>General Epidemiologic Study Design Considerations</b>			
Study participants			
Data analysis			
Reporting			

## Chemicals

2,4-D

Triclosan



# Sample Contamination

## Tier 1

Documentation that samples are contamination-free from time of collection to time of measurement

In the field:

- Environmental media: contamination from sampling equipment, humans
- Biomonitoring: Participants keeping their hands and other body parts free of chemical while collecting samples.



# Sample Contamination

In the lab:

CDC: urine samples contaminated  
by triclosan from analyst use of  
restroom handsoap; triclosan-  
containing toothpaste

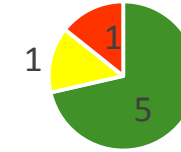


# Sample contamination and 2,4-D

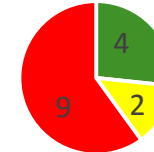
Medium/N

Contamination

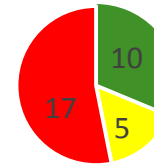
Foods/beverages: 7



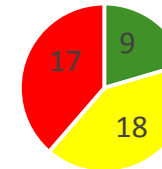
Soil and dust: 16



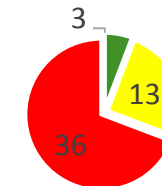
Air: 32



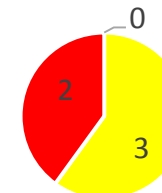
Water: 44



Urine: 52

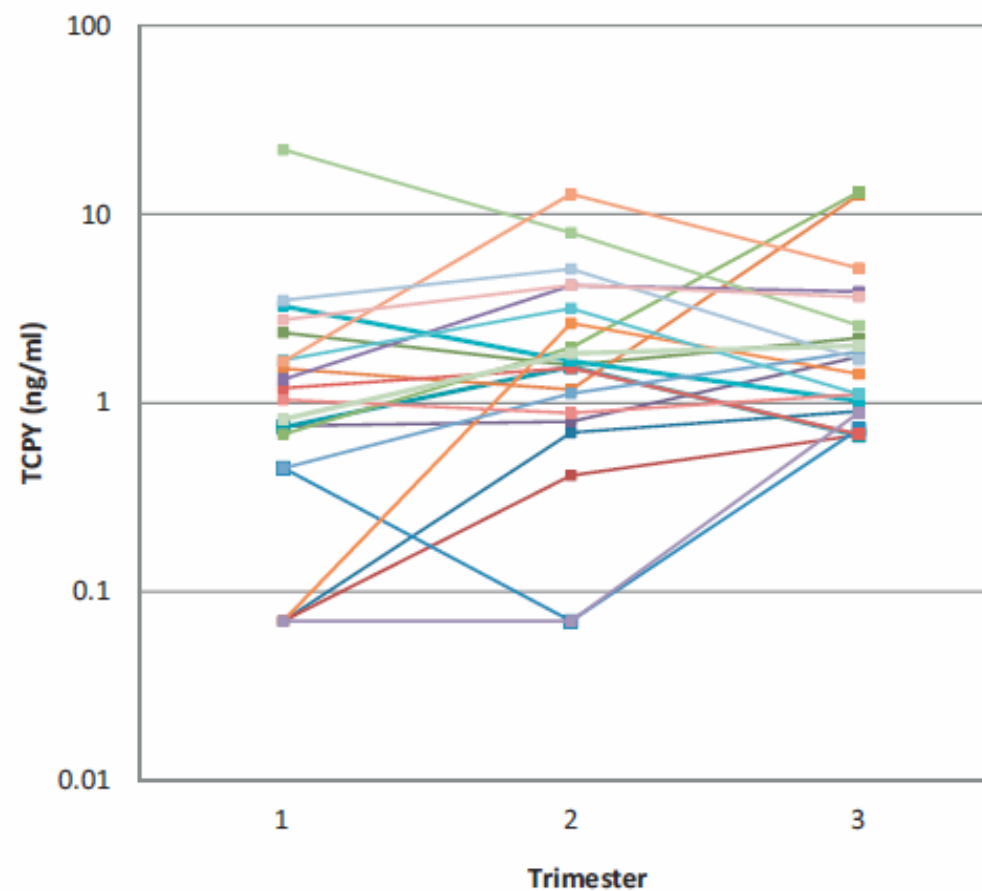


Blood, semen: 5



# Exposure Variability and Misclassification

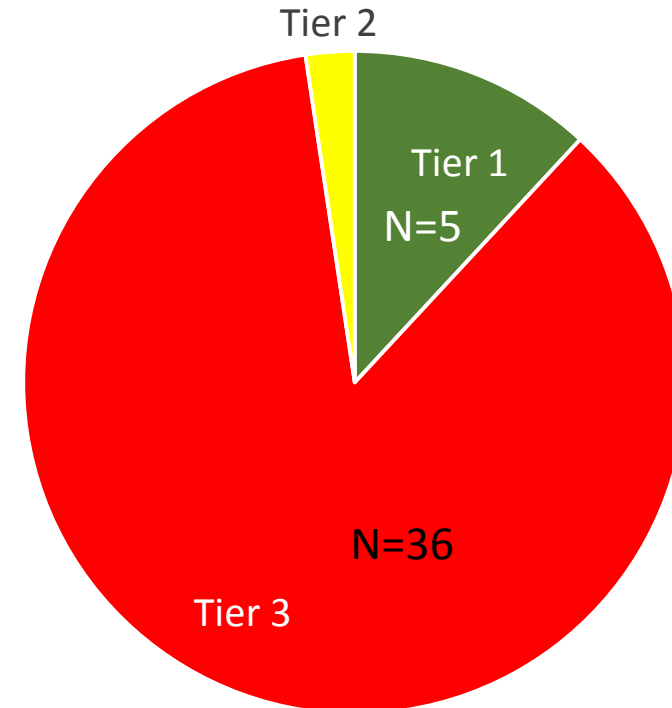
**Tier 1:** Exposure assessment based on a sufficient number of samples per individual to estimate exposure over the appropriate duration, or few samples but error shown to be negligible



TCPY (3,5,6-trichloro-2-pyridinol) concentrations in maternal spot urine samples (N=21)

## Exposure variability/misclassification and triclosan

Exposure Variability and Misclassification (42 studies)





# Summary

- Increasing interest in using epidemiology for regulatory decision-making; demand for high quality exposure data will grow.
- Meaningful weight of the evidence assessment difficult due to methodological limitations of individual studies.
- Quality assessments are already underway – need instrument that is transparent and systematic – use for *both study design and quality assessment*
- BEES-C seeing use in US and Europe
- Lessons learned: elements of BEES-C seem straightforward yet bodies of literature show short-comings

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## Moving forward:

Goal - comprehensive instrument  
(for study planning and assessing/fit-for-purpose)



Measured exposure data:

✓ BEES-C

Modelled exposure data:



Epi design

(temporality, variability, study participants, data analysis, reporting):

BEES-C



Additional modules:  
Questionnaire data  
Data transparency  
Outcome assessment

## Closing Points

What exposure data do we need?

What is good enough?

Who is willing to provide it?