

1 **DRAFT FOR PUBLIC CONSULTATION**

2 **SCIENTIFIC OPINION**

3 **EFSA guidance on repeated-dose 90-day oral toxicity study on whole**
4 **food/feed in rodents¹**

5 **EFSA Scientific Committee^{2,3}**

6 European Food Safety Authority (EFSA), Parma, Italy

7 **SUMMARY**

8 Following a request from the European Commission the Scientific Committee was asked to develop
9 principles and guidance for the establishment of protocols for 90-day feeding studies in rodents with
10 whole food and feeds. The design of such protocols should be based on the specific properties of
11 food/feed derived from genetically modified plants and other novel food under investigation and in
12 line with the purpose of the study. In view of the multidisciplinary nature of this subject, the task was
13 assigned to the Scientific Committee.

14 Risk assessment of food and feed comprises an integrated approach where information is required on a
15 number of characteristics from various types of tests, including toxicity. Data generated from toxicity
16 testing, whether collected from in vivo or in vitro studies provide fundamental information for
17 carrying out a risk assessment of a food for human consumption, or of a feed for animals.

18 In specific cases, toxicity testing of the whole food/feed may be considered, depending on the type of
19 the food/feed under investigation, its history of (safe) use, and the available toxicological information
20 on the whole food/feed and its constituents. This guidance further develops the general procedure set
21 out in the OECD Guideline for the Testing of Chemicals – Repeated Dose 90-day Oral Toxicity Study
22 in Rodents (OECD TG 408), and provides specific advice for performing and reporting experiments
23 carried out with whole food/feed.

24 Appropriate characterization of the whole food/feed to be tested is required and should include among
25 others a description of the source, its composition, the manufacturing process, information on stability
26 and the presence of chemical and/or microbiological contaminants.

¹ On request from the European Commission, Question No EFSA-Q-2009-00941, endorsed for public consultation on 22 June 2011.

² Scientific Committee members: Boris Antunović, Susan Barlow, Andrew Chesson, Albert Flynn, Anthony Hardy, Klaus-Dieter Jany, Michael-John Jeger, Ada Knaap, Harry Kuiper, John-Christian Larsen, David Lovell, Birgit Noerrung, Josef Schlatter, Vittorio Silano, Frans Smulders and Philippe Vannier. Correspondence: scientific.committee@efsa.europa.eu

³ Acknowledgement: The Scientific Committee wishes to thank the members of the Working Group on 90-day feeding trials on whole food/feed: Gerrit Alink, Gianfranco Brambilla, Noel Albert Dierick, Michael Festing, Gerhard Flachowsky, Gijs Kleter, Joel Guillemain, Harry Kuiper, Morten Poulsen, Vittorio Silano and Hans Verhagen for the preparatory work on this scientific opinion and hearing expert Joe Perry and EFSA staff Saghir Bashir, David Carlander and Ellen van Haver for the support provided to this scientific opinion.

27 Preparation of appropriate test diets is a key element of the experiment with respect to the choice of
28 the diet type, nutritional balance and necessary adjustments, processing, and storage. Since it is often
29 not possible to include whole foods in an amount that will induce toxicity and thus to obtain a dose-
30 response relationship, the use of two dose levels is recommended to maximise the power. The highest
31 dose level of the whole food/feed that can be incorporated in the animal diet should not cause
32 nutritional imbalance or metabolic disturbances in the test animal, and the lowest dose level should
33 always be above the anticipated human/target animal intake level.

34 For ethical and scientific reasons the test animals should be housed two (of the same sex) per cage,
35 which is the experimental unit. A randomised block design is suggested with the animals within a
36 block being matched for age and weight (for each sex) and location within the animal house. A
37 randomised block design helps to reduce variation.

38 Two examples of randomised block designs are provided which use 96 animals. For novel foods this
39 corresponds to three treatment groups (low and high dose and control) in 8 blocks, and for GMO four
40 treatment groups (low and high dose GMO and low and high dose isogenic comparator) in 6 blocks.
41 Further increase in power of the experiment, when considered relevant, could be achieved by adding
42 extra blocks to the experiment.

43 Due to the fact that a number of the variables (i.e. effect size, variability, significance level, power and
44 the alternative hypothesis) will have to be estimated or assumed, the number of animals (sample size)
45 will vary according to the choices and justifications made. The applicant should describe and justify
46 the calculation of sample size and the values of the variables used in the protocol. In addition, the
47 design of the experiment should be clearly described including whether it is a “completely randomised
48 design ” or a “randomised block design” and the experimental unit should be specified (e.g. number of
49 animals/cage).

50 It is emphasized that the biological relevance of observed differences should be assessed, even if some
51 fail to reach the chosen level of statistical significance. This assessment should involve the use of
52 point and interval (e.g. confidence) estimates in addition to the significance level.

53 The inclusion of reference groups, fed with a diet containing commercially available food/feed similar
54 to the test food/feed, in the experimental design, in order to estimate the natural variability of test
55 parameters is in general not recommended, since this would substantially increase the number of test
56 animals. Historical control data on natural variations in values of test parameters should primarily be
57 obtained from databases available in the actual testing facility, while data from literature might also be
58 informative. Inclusion of reference groups may be considered if no acceptable historical background
59 data is available.

60 A comprehensive set of end-points should be measured at the end of the 90-day period. An interim
61 collection of data from blood samples should normally be taken after 45 days.

62 The study report of the experiment should include descriptive statistics and be presented in such a way
63 as to facilitate interpretation. Graphical methods, particularly the presentation of means with
64 confidence intervals, should be used. Consideration should be given to expressing results in terms of
65 standardised effect sizes.

66 **KEY WORDS**

67 Repeated-dose toxicity study, 90-day, rodent, food, feed, testing, protocol, safety, risk assessment

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131 **BACKGROUND AS PROVIDED BY THE EUROPEAN COMMISSION**

132 Evaluation of the safety and nutritional properties of whole genetically modified (GM) and other novel
133 foods/feeds is an important feature in the safety/nutritional assessment of these foods/feeds
134 (Regulation (EC) No 1829/2003 on GM food/feed and feed and Regulation (EC) No 258/97 on Novel
135 Foods under revision).

136 Commonly the safety assessment of these foods/feed comprises an extensive compositional analysis,
137 an in-vitro/in-silico characterization and assessment of results obtained from animal tests with relevant
138 purified compounds identified in them, like for instance newly expressed proteins or other
139 constituents, rather than the toxicological/nutritional testing of the whole food/feeds themselves. In
140 specific cases toxicity testing of the whole food/feed may be considered, depending on the type of the
141 food/feed under investigation, its history of (safe) use, the available toxicological information, or
142 remaining uncertainties. As of today, no standardised protocol or guidelines exist for this type of study
143 and applicants are advised to adapt the OECD Test Guideline 408 (90-day oral toxicity study in
144 rodents) designed for toxicity testing of single defined substances.

145 In March 2008, a report of the EFSA GMO Panel Working Group on animal feeding trials entitled
146 "Safety and nutritional assessment of GM plants and derived food and feed: The role of animal
147 feeding trials" was published . This publication treats this issue in more detail and recommends the
148 development of supplementary guidelines for this type of study.

149 In order to provide rapidly guidance to applicants on this matter, it is appropriate that EFSA develops
150 guidance for applicants on this matter. This work could also contribute to the establishment of such
151 guidance at the international level.

152 **TERMS OF REFERENCE AS PROVIDED BY THE EUROPEAN COMMISSION**

153 EFSA is requested according to Article 29 of Regulation (EC) No 178/2002 to develop principles and
154 guidance for the establishment of protocols for 90-day feeding studies in rodents with whole food and
155 feeds. The design of such protocols should be based on the specific properties of the GM and other
156 novel food/feed under investigation and in line with the purpose of the study. Specific attention will be
157 paid to the development of protocols suitable for food/feed derived from GM plants.

158 Guidance should include among others considerations on:

- 159 • Study purpose and design
 - 160 • Type of test, control and reference diets, analysis and storage
 - 161 • Criteria for balancing diets,
 - 162 • Types of test, control and reference groups,
 - 163 • Dosage regimes and spiking,
 - 164 • Toxicological and nutritional endpoints to be measured.
 - 165 • Data collection, statistical analysis
 - 166 • Quality assurance aspects
- 167

168 **GUIDANCE**

169 **1. Introduction**

170 Risk assessment of food and feed comprises an integrated approach where information is required on a
171 number of characteristics from various types of tests, including toxicity. The data and information
172 generated from toxicity testing, whether collected from in vivo or in vitro studies provide information
173 for carrying out a risk assessment of a food for human consumption.

174 The OECD Guideline for the Testing of Chemicals – Repeated Dose 90-day Oral Toxicity Study in
175 Rodents (OECD TG 408) provides information on possible hazards due to repeated exposure to
176 chemicals over a prolonged period of time (90-days) covering post-weaning maturation and growth
177 into adulthood (OECD, 1998). The OECD TG 408 is designed to provide information on toxic effects
178 on the animals, to indicate target organs, and to establish a no-observed-adverse-effect level of
179 exposure and to establish safety criteria for human exposure. Compared with the original guideline
180 from 1981, the current version of the OECD TG 408 places additional emphasis on neurological
181 endpoints and provides indication on immunological and reproductive effects.

182 Recently the French Agency for Food, Environmental and Occupational Health and Safety (ANSES)
183 published an opinion with recommendations for carrying out statistical analyses of data from 90-day
184 rat feeding studies in the context of marketing authorisation applications for GM organisms (ANSES,
185 2011). The ANSES opinion, based on using the data and study design of the MON810 study, was
186 provided as a contribution to EFSA during the development of the current guidance.

187 Current experiences of EFSA from assessing repeated-dose 90-day oral toxicity studies indicate that a
188 number of differences exists among the considered studies e.g. in experimental designs, test diets and
189 dosage regimes, biological endpoints and statistical approaches.

190 Application of the OECD TG 408 for testing whole food/feed encounters a number of challenges.
191 While single chemicals and simple chemical mixtures can be administered to the test animal at dose
192 levels which are several times higher than the likely human exposure levels, this may not be possible
193 with whole food or feed as these are bulky and can result in satiation and/or unbalanced diets if given
194 at high levels. Therefore, careful consideration needs to be given to ways in which the design and
195 analysis could be adjusted in order to increase the chance of detecting any toxic effects.

196 This guidance further develops the general procedure set out in OECD TG 408 and provides specific
197 advice for performing and reporting experiments carried out with whole food/feed. The main
198 modifications compared with OECD TG 408 are related to the preparation of the test diet (section 2),
199 the housing of animals (section 4) and the experimental design and statistical methods (section 5)
200 which accordingly are extensively discussed in the guidance. Endpoints to be measured are indicated
201 in section 4 and section 6 discusses interpretation of the results. Section 7 gives information related to
202 the uncertainty analysis. Finally, section 8 describes what should be reported in the study report,
203 including the protocol used and the statistical analysis plan.

204 **1.1. Objective of this guidance**

205 This guidance aims to aid applicants in designing, conducting, analysing, reporting and interpreting
206 repeated-dose 90-day oral toxicity studies of whole food/feed in rodents for the purpose of risk
207 assessment. The guidance offers advice on key principles to minimise bias and maximise the precision
208 to draw valid conclusions from the experiment. The guidance also provides additional information for
209 the statistical analysis and aims to harmonise reporting of the results (the study report).

210 **1.2. The term whole food/feed as used in this guidance**

211 In the context of this guidance, whole food/feed refers to a product, intended to be ingested, which in
212 general is composed of a multitude (up to thousands) of individual substances. Whole food/feed range
213 from plant based products such as maize or potatoes to more refined products such as fruit juices or
214 flour, to foods composed of or derived from microorganisms as well as animal-derived food products
215 such as meat and milk.

216 The interpretation of the whole food/feed term as used in this guidance (sometimes also referred to as
217 “whole product”) aims to differentiate a whole food/feed from more purified single food/feed
218 ingredients, consisting of one or few substances that in the context of animal testing could be
219 administered at higher dietary levels.

220 It is expected that within the European regulatory context the guidance is specifically focused on
221 testing whole food/feed derived from genetically modified organisms (GMOs) and those that fall
222 under the novel food regulation (currently Regulation (EC) No 258/1997). The guidance would also
223 be suitable to test e.g. whole food/feed products derived from animal cloning or GM animals.

224 **1.3. Risk assessment strategies and animal feeding trials with whole food/feed**

225 The risk assessment strategy for different types of whole food/feed requires specific information on
226 the characteristics and properties of the food in question, e.g. information on the source material,
227 production method and processing, on the composition and presence of contaminants, and the
228 toxicological and nutritional properties. The information is generated from specific tests with food
229 constituents. Repeated-dose 90-day oral toxicity studies with the whole food in rodents may be
230 performed on a case-by-case basis to provide additional information for the risk assessment.

231 **1.3.1. Food/feed derived from genetically modified organisms**

232 Products under consideration include whole food/feed derived from GM plants with various input
233 traits to introduce e.g. herbicide tolerance and/or insect resistance (including stacking of such events)
234 and traits leading to improved responses to environmental stress conditions, or to improved
235 nutritional/health characteristics (see further Table 1 of the EFSA Report on Animal Feeding Trials,
236 2008). Typical GM crops are maize, soybeans, oilseed rape and cotton. This category also includes
237 genetically modified microorganisms and their products.

238 Furthermore, products under consideration may be derived from GM animals whose genetic material
239 has been altered in a heritable way either through recombinant DNA or other in vitro nuclear
240 techniques. Applications may include genetic modification of husbandry animals, fish, as well as
241 crustaceans and molluscs, insects (for instance honey bees) and other invertebrates. Inserted traits can
242 be related to more efficient or increased production of food, enhanced nutritional characteristics and
243 wholesomeness of these foods, lower emissions to the environment or improvement of the health
244 characteristics of the GM animal, including better resistance to abiotic stressors and pathogens,
245 improved fertility and lower mortality.

246 Under certain conditions, 90-days toxicity studies in rodents with the whole food derived from the
247 GMO may be considered. The purpose of such studies is to reassure that the GM food/feed is as safe
248 and nutritious as its traditional comparator, rather than determining qualitative and quantitative
249 intrinsic toxicity of defined food/feed constituents (EFSA, 2008; EFSA Panel on Genetically Modified
250 Organisms (GMO), 2011).

251 **1.3.2. Novel foods**

252 Products under consideration are whole novel foods or food ingredients falling under Regulation (EC)
253 No 258/1997. This may be the case for products with a new or intentionally modified primary
254 molecular structure; whole novel foods or food ingredients consisting of or isolated from
255 microorganisms, fungi or algae; whole novel foods or food ingredients consisting of or isolated from
256 plants and food ingredients isolated from animals, whole novel foods or food ingredients to which has
257 been applied a production process not currently used, where that process gives rise to significant
258 changes in the composition or structure of the foods or food ingredients which affect their nutritional
259 value, metabolism or level of undesirable substances. Examples of already authorised novel foods are
260 noni juice, neptune krill oil, *Salvia hispanica* seeds and ice-structuring protein, salatrims and enova oil.
261 The full list of currently authorised novel foods in EU is found at:
262 http://ec.europa.eu/food/food/biotechnology/novelfood/authorisations_en.htm.

263 Safety assessment of a large number of novel foods for which a traditional counterpart exists, has been
264 based on the acceptance of substantial equivalence of the novel food with already existing foods in
265 terms of their composition, nutritional value, metabolism, use modalities, nature and levels of
266 undesirable substances. Data from repeated-dose 90-day toxicity tests may be generated on a case-by-
267 case basis.

268 **1.3.3. Other types of food/feed that may be considered**

269 In addition to the two above-mentioned main categories, there may be other types of whole products
270 that could be considered to be tested according to this guidance. Examples of other products under
271 consideration could be meat and milk products from animal clones or from offspring of animal clones
272 (EFSA, 2008) or foods modified by nanotechnology.

273 **2. Characterization of the whole food to be tested**

274 Appropriate characterization of the food or feed to be tested is an integral part of the risk assessment.
275 Critical elements for the characterisation of food/feed have been described in various documents
276 (Regulation (EC) No 258/97; Verhagen et al., 2003; Agget et al., 2005; EFSA Panel on Genetically
277 Modified Organisms (GMO), 2011). The following are examples of elements that should be addressed
278 to obtain a complete analytical composition of the whole food/feed: name, source and specifications,
279 composition, manufacturing processes, batch to batch variations, information on stability etc (for
280 specific details, see EFSA guidance documents for the intended use).

281 **2.1. Preparation of the diet for the testing**

282 The performance of laboratory animal studies of whole food/feed meets a number of challenges since
283 whole products, as covered in this guidance, are complex mixtures of compounds with very different
284 biological characteristics. Food/feed are bulky and may have an effect on the satiety of animals and
285 can therefore only be fed at relatively low multiples compared to their typical presence in the
286 human/target animal diet. Moreover, there is a possibility that in attempting to maximise the dietary
287 content of the whole product under investigation, nutritional imbalances may occur. These could lead
288 to the appearance of effects which may not be related to the properties of the whole product being
289 tested.

290 For whole food/feed where no adequate information exists on previous testing it could be necessary to
291 perform a small preliminary tolerance test with a limited number of animals and with a short duration
292 (1-2 weeks). The purpose of such pilot studies is to investigate whether the feed intake of the animals
293 is appropriate, to get indications of the dose levels to be used in the 90-day study and to observe if any
294 side effect occurs.

295 **2.1.1. Formulation of nutritionally balanced test diets, matrix dependency**

296 Before preparing the animal diet, it is necessary to have a complete analytical picture of the
297 composition of the whole food/feed and, if available, the comparator. The whole product analysed
298 should be a sample of that which is incorporated in the diet of the test animal. The compositional
299 analyses should include macro- and micronutrients, other food/feed constituents, and chemical and
300 microbiological contaminants.

301 It should be considered if the whole product contains inherent anti-nutritional components or minerals
302 in a relatively high concentration (e.g. trypsin inhibitor in unprocessed soybean meal or glycol-
303 alkaloids in potatoes). A high incorporation level of such a whole food/feed in the diet of the test
304 animals can result in a nutritional or even toxic effect. These effects can be predicted from the
305 compositional analysis, review of literature or preliminary studies and should be taken into account in
306 the test diet formulation. The presence of anti-nutritional components, or other substances, in the
307 whole products to be tested may be the limiting factor for determining its maximum inclusion level
308 into the test diet.

309 Adjustments of the contents of nutritionally important ingredients should be considered if significant
310 compositional differences exist between the whole food/feed and a potential comparator at the
311 compositional analyses. If a natural comparator does not exist, the anticipated level of nutritionally
312 important ingredients in the diets of the control and dose groups should be examined. If the levels of
313 nutritionally important ingredients in the diets differ by more than 5 % between groups it is
314 recommended to adjust the diets (FDA, 2000; Knudsen and Poulsen, 2007; Poulsen et al., 2007).

315 **2.2. Choice of diet**

316 There are several types of diets to which the whole product to be tested could be incorporated to form
317 the animal test diet. The most common diets in animal studies are the following:

- 318 • Diets based on natural ingredients, mainly agricultural ingredients and by-products
- 319 • Purified diets (formerly known as semi-synthetic diets)
- 320 • Synthetic diets which are chemically designed
- 321 • Human-type diets

322
323 Natural-ingredient diets are formulated with agricultural ingredients like cereals, maize, soy etc. They
324 are acceptable and palatable to most animal species. They include the commercially produced standard
325 laboratory animal diets, known as chow diets, which often have been used for rodent feeding studies
326 testing chemicals.

327 Purified diets are formulated with a more refined and restricted number of ingredients than the natural-
328 ingredient diet. The ingredients are well-characterised and may include maize starch, soy oil, sucrose,
329 casein, cellulose etc. Purified diets are most often preferred when whole foods and macro-ingredients
330 are tested because it is easy to alter ingredients in this type of diet. It is therefore, in most cases,
331 possible to achieve higher incorporation level of the whole product to be tested than in the natural-
332 ingredient diet.

333 Synthetic diets are made from simple, elemental ingredients like amino acids and specific fatty acids
334 and are used to test single chemically defined substances like a specific micronutrient or amino acid.
335 The synthetic diet is expensive and rarely used.

336 A human-type diet should represent a balanced human meal and at the same time fulfil the nutritional
337 requirements of the experimental animal. This type of diet is not used very often due to the lack of
338 background experience and its complex nature.

339 2.2.1. Dosage regimes: routes of administration, dose range, levels and frequency

340 The whole product to be tested should preferably be incorporated in the diet and fed ad libitum. This
341 will give the most optimal and relevant physiological intake scenario. In the case when the whole
342 food/feed is given beside the diet or by gavage, the same kind of consideration about balancing the
343 diet should be taken as in the case when the whole food is incorporated into the diet. Administration
344 by gavage is not common for whole products but could be considered in certain instances due to poor
345 palatability or stability, or in cases where an exact dosing is needed.

346 According to the OECD TG 408 at least three dose levels and a control should be used. Furthermore, it
347 is stated that unless limited by the biological nature of the test substance, the highest dose level should
348 induce toxicity but not death or severe suffering in test animals. A no-observed-adverse-effect level
349 (NOAEL) should be observed at the lowest dose level. However, when testing whole food/feed this
350 may not always be relevant since it is often not possible to include whole foods/feed in the test diet in
351 an amount that will induce toxicity without causing nutritional imbalance or metabolic disturbance.
352 Therefore the use of only two dose levels, high and low is recommended (see also section 5.2.1).

353 The highest dose level should correspond to the highest level of the whole product that can be
354 incorporated in the animal diets without causing nutritional imbalance or metabolic disturbance (NRC,
355 1995). The lowest dose level should always be above the anticipated human intake, as otherwise the
356 data obtained will be of no relevance in the assessment. When using this strategy, the recommended
357 OECD TG 408 use of a two to four fold interval between the doses may not be optimal.

358 When high incorporation levels in the diet are used, it should be verified that they do not lead to
359 nutritional imbalances. Nutritional differences above 5 % should be adjusted for in the total diet (see
360 section 2.1). It should be scientifically justified why a higher incorporation level is not feasible. The
361 highest level that can be used may be impacted by processing and should be assessed on a case-by-
362 case basis. However, when untreated products are tested, the presence of anti-nutrient factors should
363 be considered (e.g. trypsin inhibitors in case of soybeans).

364 When testing complex novel products of protein origin or with a high content of protein it is
365 frequently the protein per se that is the limiting factor in the attempt to get as high an incorporation
366 level as possible. For novel fats or products containing high levels of fats it is correspondingly the fat
367 that is the limiting factor that in excess can cause an unbalanced diet. When testing meat based
368 products, consideration should be given that rodents, albeit omnivores, are not adapted to a full meat
369 based diet.

370 2.2.2. Processing of the test diet

371 The whole food or feed to be incorporated in the animal diet should be as similar as possible to the
372 product that is to be consumed. Therefore, in some instances (e.g. for rice, potato, legumes etc.) a heat
373 treatment (e.g. cooking) of the whole products may be necessary. Similarly, for feed, the use of pilot-
374 processing to obtain the by-products that are marketed may be required, e.g. seed meal remaining after
375 seed oil extraction. It should be considered that processing may lead to the formation of toxic
376 compounds, like for instance acrylamide and Maillard reaction products, or may result in the
377 destruction of anti-nutrient factors such as alpha-amylase inhibitors. The impact of whole food/feed
378 processing on human/animal health could be assessed by testing an animal test diet with processed and
379 unprocessed whole product.

380 In all cases, the use of heat treatment during the manufacturing of the diets and its impact has to be
381 considered, (e.g. influence of steam pelleting and autoclaving). At the same time, it should be ensured
382 that these changes in practice do not impact on the safety and quality of the product.

383 **2.2.3. Analysis of biological and chemical contaminants in the test diet**

384 The potential occurrence of biological, chemical and microbial contaminants in the test diet, should be
385 controlled and results discussed and reported. Acceptable levels in rodent diets have been issued by
386 different national bodies, framed within Good Laboratory Practices (GLP) guidelines (Clarke et al.,
387 1977; Rao and Knapka, 1987; Stevens and Russel, 2007; Directive 2010/63/EU).

388 **2.2.4. Storage of the test diet**

389 Good manufacturing techniques and appropriate environmental storage conditions will minimize
390 spoilage and degradation of the test diet. Guidance how to store feeding stuffs, preventing nutrients
391 degradation and mould and insect colonisation and growth, are implemented under Hazard Analysis
392 Critical Control Points schemes (e.g. TASC, 2010).

393 **3. Endpoints to be measured**

394 The 90-days study in rodents should be conducted with the full range of observations as described in
395 the OECD TG 408. Measured endpoints in the OECD 408 TG, in addition to general clinical
396 observations, include e.g. food/feed and water intake, growth, haematology, blood clinical
397 biochemistry, urinalysis, gross necropsy and histopathology.

398 In addition to the OECD TG 408 observations, additional parameters described in the more recent
399 guideline on repeated-dose 28-day oral toxicity study in rodents (OECD test guideline 407) should be
400 assessed. The additional parameters place more emphasis on endocrine-related endpoints (e.g.
401 determination of thyroid hormones, gross necropsy and histopathology of tissues that are indicators of
402 endocrine-related effects, and (as an option) assessment of oestrous cycles).

403 Other parameters could also be considered if there are indications that the whole product may have
404 effects on e.g. the cardiovascular, nervous or immune system. If the whole product has been designed
405 to have e.g. an impact on the gut microbial flora, this should be investigated.

406 Furthermore to what is recommended in the OECD TG 408, an interim collection of data from blood
407 samples should normally take place after 45 days.

408 The endpoints should be reported for all animals, except for histopathology which initially should be
409 performed on the control and high dose group. If histopathological differences are observed in the
410 animals from the high dose group, those from the low dose group, and the isogenic dose group (when
411 available) should also be examined.

412 The protocol should clearly specify all the endpoints to be measured and the times at which they have
413 to be measured. The use of other methods and/or inclusion of additional endpoints should be justified.
414 The results from the 90-day experiment may trigger the need to perform additional studies (see also
415 section 7.1).

416 **4. Animals for use in 90-day toxicity studies**

417 The general principles for using laboratory animals should be adhered to. All studies should be carried
418 out following OECD Good Laboratory Practice (GLP) guidelines (OECD, 1998) and taking account
419 of animal welfare as outlined by the EFSA Scientific Panel on Animal Health and Welfare (AHAW)
420 related to the aspects of the biology and welfare of animals used for experimental and other scientific
421 purposes (EFSA, 2005) and of the EFSA Scientific Committee on existing approaches incorporating
422 replacement, reduction and refinement of animal testing: applicability in food and feed risk assessment
423 (EFSA, 2009a). All procedures should be approved by an ethics committee taking account of the
424 “3Rs” (Replacement, Refinement and Reduction) (Russell and Burch, 1959).

425 Animals used in 90-day toxicity experiments should be healthy and free of the major pathogens. They
426 should come from breeding colonies maintained to internationally recognised standards such as
427 AAALAC (<http://www.aaalac.org/>) accreditation or its equivalent, with a routine health monitoring
428 system which screens for pathogenic bacteria, viruses and parasites. The list of pathogens tested in the
429 screening should be included in the study report, with an indication of those which were present and
430 absent in the breeding colony from which the animals were obtained.

431 Weaning age animals should be acclimatised for a period of 5-15 days. Dosing should begin as soon as
432 possible after acclimatisation and, in any case, before the animals are nine weeks old. At the
433 commencement of the study the weight variation of animals should be minimal and not exceed $\pm 20\%$
434 of the mean weight of each sex.

435 **4.1. Housing and maintenance**

436 Rats and mice are social animals and housing them singly causes stress (Westenbroek et al. 2003;
437 Leshem and Sherman, 2006). Stress sometimes leads to an increase in variability. For example, mice
438 housed singly had a mean body weight of 46 ± 5.8 g compared with those housed two per cage of vs
439 44.7 ± 3.9 g (Chvedoff et al., 1980). This extra variability would translate into needing twice as many
440 animals (30 vs 14) to detect a 5 g change in body weight using a two-sample t-test assuming a 90 %
441 power and a 5 % significance level.

442 It is common practice to house animals individually when performing whole food/feed studies.
443 However, to reduce stress and inter-individual variability, it is recommended, both for welfare and
444 scientific reasons, that animals should normally be housed as pairs in a solid-bottomed cage unless a
445 different system is scientifically justified. In mice it has been observed that housing two animals of the
446 same sex (especially males) together may at sexual maturity cause aggressiveness. To minimise this
447 risk, it is suggested that non-aggressive mice strains are selected and paired when they are received by
448 the test facility. Aggressiveness from housing two rats per cage of the same sex is not observed,
449 however, it is also suggested that pairing should take place when they are received. The aspect of
450 aggressiveness, should be monitored during the experiment and reported at the end.

451 Housing animals in pairs has statistical implications. In a controlled experiment animals are assigned
452 to the treatments at random, and it must be possible for any two animals (termed the experimental
453 units, ExpU) to receive different treatments. Animals in the same cage cannot receive different
454 treatments when these are supplied in the diet. However, cages can be independently assigned to
455 treatments, so these are the ExpU.

456 **4.2. Choice of stocks or strains of animals**

457 There are two major classes of laboratory mice and rats used in research and testing: outbred stocks
458 and isogenic strains (inbred and F1 hybrid). Outbred “genetically undefined” stocks such as Sprague-
459 Dawley and Wistar rats, and Swiss and CD-1 mice are produced in closed colonies where each
460 individual is genetically unique. For example there is no definition of a “Sprague-Dawley” rat, and
461 there are no genetic markers which define outbred stocks. Genetic quality control is therefore
462 restricted to determining whether a stock has changed over a period of time and whether any two
463 stocks are similar. Animals from such stocks tend to be phenotypically more variable than isogenic
464 strains and the colony is less stable and can undergo quite rapid genetic change as a result of selective
465 breeding, random genetic drift (particularly in small colonies) and undetected genetic contamination
466 with animals from a different stock. The main advantages of outbred stocks are that they are more
467 vigorous and cheaper than inbred strains and that they have a long tradition of use in toxicity testing.

468 Inbred strains and F1 hybrids (the first generation cross between two inbred strains) are “genetically
469 defined” so that it is possible using genetic markers to determine whether an individual is e.g. an
470 inbred F344 rat. There are more than 150 inbred rat strains and over 500 mouse strains used in

471 research throughout the world. Inbred strains are more stable than outbred stocks. They cannot be
472 changed by selective breeding, although there are sub-lines of many of the most widely used inbred
473 strains. These arose as a result of residual heterozygosity because some strains were not fully inbred at
474 the time that different breeding colonies were established, and as a result of new mutations (Stevens et
475 al., 2007). Further details of these two classes of stock and strains and the genetic nomenclature rules
476 are given elsewhere (Festing and Lutz, 2010, 2011).

477 Most toxicity testing of foods, food constituents, food additives or food contaminants is done using
478 outbred Wistar or Sprague-Dawley rats or CD-1 mice. It has been argued that the use of a small
479 battery of inbred strains in a multi-strain assay would be more sensitive and would reduce the number
480 of false negative results (Festing, 2010). However, given the large experience with using outbred
481 stocks for testing of foods and food constituents, and the available data base on sensitivity and
482 variation in test parameters of the test animals, continuing their use is recommended until evidence to
483 justify a change becomes available. Chosen stocks or strains should be designated according to
484 internationally accepted nomenclature rules. The reason for choosing a particular strain or stock
485 should be clearly stated.

486 **5. Experimental Design and Statistical Methods**

487 In addition to the aspects below, further considerations when designing the experiment and applying
488 statistical methods are provided in Appendix 1 – Statistical principles and good experimental design.

489 **5.1. Confirmatory versus exploratory test**

490 The applicant should clearly state the purpose of the study, e.g. confirmatory or exploratory, and the
491 hypothesis to be tested in advance and documented in the protocol.

492 For confirmatory studies the power calculation, statistical analysis and statistical reporting should be
493 directly related to the study objectives and statistical hypotheses. The statistical hypotheses (i.e. the
494 null and alternative) should be clearly stated. The endpoint(s) of primary interest should be stated and
495 the sample size/power should be calculated using a biologically relevant effect and its associated
496 expected standard deviation. If the sample size/power is calculated on the basis of a standardised effect
497 size then it should also be biologically relevant. In the event of multiple endpoints the issue of
498 multiple testing (i.e. multiplicity) should be addressed.

499 Exploratory experiments can be seen as hypothesis generating that can be verified in future
500 experiments/studies. The objectives of an exploratory experiment should be clearly stated in a clear
501 and concise manner. In contrast to confirmatory experiments the hypotheses may be difficult to state
502 in advance of the experiment and might be generated by exploratory analysis. As such analyses are
503 data dependent, caution should be taken interpreting the results and drawing strong conclusions.

504 **5.2. Experimental design considerations**

505 The objectives of a proposed experiment should be clearly stated. It should be designed to be
506 unbiased, with no systematic differences among groups apart from the treatment. This is mainly
507 controlled by assigning animals to the treatments at random (randomisation), by housing the animals
508 at random within the animal house (as far as this is practical), by making measurements in random
509 order and by blinding the staff to the treatment group to which a subject belongs (especially important
510 for behavioural measures, ophthalmology and pathology measures).

511 The experiment should be powerful: if there is a true difference between the treatment groups, then the
512 experiment should have a good chance of detecting it. Power depends on controlling inter-individual
513 variations, on the magnitude of the difference between the treated groups, on sample size, and on the

514 acceptable levels of false positive (usually set at 5 %) and false negative (often set at 10-20 %) results.
515 The experiment should also have a wide range of applicability. For example, sex-dependent effects
516 may be present, so both sexes should be included. Finally, it should be simple in order to minimise the
517 chance of mistakes being made. Further details are given in Appendix 1.

518 **5.2.1. Formal experimental designs – Randomised block design**

519 The randomised block design involves splitting the experiment up into a number of “mini-
520 experiments” or blocks, which are then re-combined in the statistical analysis. Animals within these
521 blocks can be matched both for initial characteristics such as body weight, and for other possible
522 sources of variation such as location within the animal house (blocks could be housed in different
523 rooms) or the timing of making the measurements/determinations of the end points (e.g. blocks could
524 be processed on different days). As a result, randomised block designs can often be substantially more
525 powerful than a completely randomised design, depending on the magnitude of these sources of
526 variation and are therefore recommended for the experimental design. The randomised block design is
527 described in more detail in Appendix 1 and examples are provided in Appendix 2.

528 **5.2.2. Inclusion of control/reference groups and historical data**

529 Negative control groups are intended to demonstrate the normal state of the animal for comparison
530 with data from treated groups. They also enable comparisons to be made with historical data from
531 previous studies. The negative controls should be like the treated groups in all ways apart from the
532 treatment.

533 Positive control groups are intended either to demonstrate susceptibility of the animal to a specific
534 toxic effect or to compare the response of the test material in treated animals to that of animals treated
535 with a chemical with known toxicity similar to that of the test material. They can also be used to show
536 whether an experiment has been conducted sufficiently well to be able to detect toxic effects of only
537 moderate severity. In order to assess the sensitivity of the test system, spiking (positive control) of a
538 diet with a particular compound may be considered. For instance in case of food/feed derived from a
539 GM crop which expresses a lectin, this compound may be added separately to one of the test diets in
540 order to discriminate between adverse effects possibly induced by the lectin, and those effects induced
541 as a result of the genetic modification. The procedure of spiking has to be decided on a case-by-case
542 basis and will only be meaningful if the spiked component possesses a toxic potential at the typical
543 level of expression in the whole food/feed. If a positive control group is to be used it should be
544 scientifically justified in the study protocol and in the study report.

545 In addition to control groups, reference groups may be included which are fed a diet composed of
546 commercially available material similar to the test food/feed, with a known toxicological database, and
547 history of safe use. For instance in case of GM maize, commercially available non-GM maize varieties
548 may be used. The main purpose of reference groups is to show the range of normal values of test
549 parameters found under the conditions of the experiment.

550 The use of reference groups would substantially increase the number of animals used and there is no
551 assurance that they would help in the interpretation of the results (there may, for example, be no
552 important differences among them). In the ANSES assessment of MON810 data the variability within
553 the reference groups was so low that its usefulness to define the range of normal value was limited
554 (ANSES, 2011). Thus, for ethical, economic and scientific reasons the use of reference groups is not
555 recommended unless there is no acceptable historical background data available.

556 Historical control data on natural variations in values of test parameters should primarily be obtained
557 from databases available in the actual testing facility. Data should have been obtained from several
558 studies during the last 5 years prior to the study, on the same strain, taking into account genetic drift.
559 Data from literature might be added if thought to be informative. A major difficulty in using historical

560 control data is the comparability of these data with the data obtained from the study actually
561 performed with respect to, among others, test animal strains used, dietary factors, experimental
562 environmental conditions etc. Therefore a careful evaluation by the applicant on the use of historical
563 control data is required.

564 **5.2.3. Specification of the experimental unit as a cage**

565 Toxicity studies differ in the number of animals allocated to each cage which range from usually one
566 up to five animals. However, for reasons given in section 5.1 the animals should be housed two per
567 cage in order to minimise stress and any resulting inter-individual variability. The cage with two
568 animals in it will then become the experimental unit (ExpU), i.e. the entity that is randomised to the
569 treatment groups.

570 The statistical analysis should first test whether there are cage effects. If not, then the statistical
571 analysis can be based on the individual animals. However, if there are significant cage effects, then the
572 analysis should be based on the mean of the two animals within each cage. Housing more than two
573 animals per cage will result in a reduction in the number of ExpU (“n”), so it should be avoided.
574 Animals should be individually identified and all data should be collected separately for each animal,
575 except for food and water consumption, and urine and faeces.

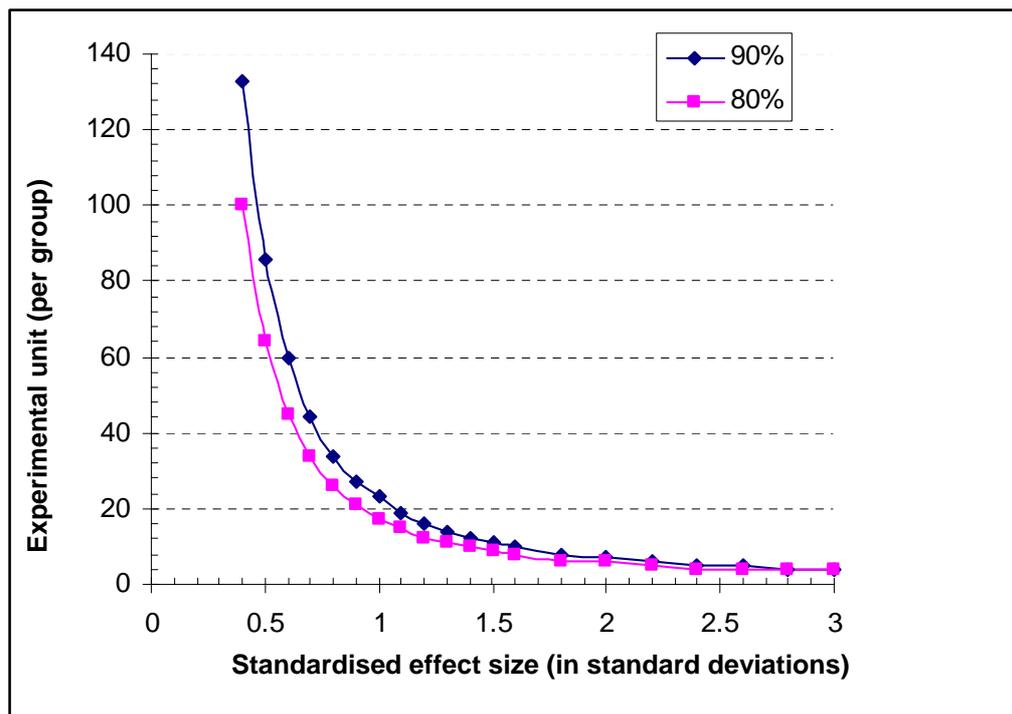
576 **5.2.4. Determination of sample size and power**

577 An appropriate sample size (number of ExpU) can be estimated from a number of variables;
578 consideration of the effect size of scientific interest (the “signal”), the variability of the experimental
579 material (the “noise”), the significance level (usually set at 5 %), the power (often set at 80-90%) and
580 the alternative hypothesis (one or two sided) (for additional details see Appendix 1). The relationships
581 among these variables is shown graphically in Figure 1, where the effect size is specified in terms of
582 standard deviations. This is known as the “standardised effect size” (difference between treatment
583 groups divided by its SD) and can be regarded as a signal/noise ratio.

584 In many cases it may be challenging to specify the magnitude and standard deviation of the
585 biologically relevant difference between the treated and control groups for a given endpoint. This
586 becomes even more challenging when considering multiple endpoints which is the case in
587 toxicological studies. For confirmatory trials, the endpoints of interest should be identified prior to
588 designing the experiment.

589 For exploratory trials an approach is proposed which aims at designing experiments to detect a
590 standardised effect size of about 1, whilst aiming to achieve 80-90 % power. Standardised effect sizes
591 of up to this magnitude seem to have little biological relevance in relation to toxicity. For example, a
592 number of responses of this magnitude in the trials of MON863 were judged not to be toxicologically
593 significant (EFSA, 2007a, 2007b). In the ANSES assessment of MON810, the detectable effect size
594 that was determined to calculate power of the test of difference is at least equal to one standard
595 deviation of the control data (ANSES, 2011). The applicant should justify their choice of selected
596 standardised effect size that they wish to detect.

597 The assumptions used for the calculations of the graphs in Figure 1 do not include a sex by treatment
598 interaction. However, the analysis should investigate sex by treatment interactions, or any other
599 interactions that are deemed to be of importance.



600
601 **Figure 1:** Number of experimental units needed per treatment group as a function of Standardised
602 Effect Size for an 80 % and 90 % power and 5 % significance level using a two-sided t-test. This will
603 approximate the situation in a 2 (treatments) x 2 (sexes) factorial design.

604 OECD TG 408 suggests for the testing of chemicals the use of 80 animals (without giving any sample
605 size justification) comprising both sexes in four treatment groups (low, medium and high dose, and the
606 control group). These four treatment groups each consist of 20 animals. It should be noted that this is
607 a “completely randomised design” and not a “randomised block design”. It can be seen from Figure 1
608 that the OECD test guideline (assuming a completely randomised design, with four treatment groups
609 of 20 animals, one animal per cage), has about an 80 % chance of detecting a standardised effect size
610 of 0.9 standard deviations and a 90 % chance to detect a standardised effect size of 1.1 standard
611 deviations (SD) assuming no sex by treatment interaction. ANSES bases their recommendations for
612 the number of animals, 20 animals per group and per sex, which corresponds to 40 experimental units
613 per treatment group, on a similar design (i.e. a randomised design with one animal per cage) (ANSES,
614 2011).

615 This guidance proposes a strategy for the experimental design which aims to maximise the power of
616 the experiment to detect a standardised effect size of one standard deviation (1 SD), while avoiding for
617 ethical reasons the use of a substantially higher number of test animals. The maximisation of the
618 power is achieved by reducing the number of dose groups to low and high dose groups in order to
619 maximise the numbers of control and top dose animals (see section 2.2.1). The power is further
620 increased by decreasing the inter-individual variability by housing animals in pairs (see section 4.1)
621 and by applying a randomised block design (see section 5.2.1).

622 Power can also be increased by increasing the sample size. However, as can be seen from Figure 1, the
623 number of animals needed to detect a standardised effect size of much less than 1 SD increases
624 exponentially.

625 Based on these considerations, examples of experimental designs for novel food and GM food are
626 provided below. The examples are illustrative of designs that aim to detect standardised effect size of
627 around 1 SD. Alternative designs and/or standardised effect sizes can be used, provided scientific
628 justification is given. Even the use of either of the two example designs should be scientifically
629 justified.

630 An example of a randomised block design for testing novel foods, designed to maximise power,
631 involves eight blocks, each of six cages with two animals per cage. Each block includes a control, low
632 and high dose in both males and females. There will therefore be 16 experimental units (corresponding
633 to 32 animals, 16 cages with two animals each (i.e. 16 per sex)) at each of the three treatment groups
634 and a grand total of 96 animals. The analysis strategy should start by testing the high dose against the
635 control and if it is statistically significant and biologically meaningful then the low dose should be
636 tested against the control. This analysis strategy partially addresses the issue of multiplicity (Hochberg
637 1988). This design has 80 % power to detect an effect size of 1.02 SD and 90 % power to detect an
638 effect size of 1.18 SD.

639 In the case of GM foods an example of a randomised block design involves four treatment groups: a
640 low and high level of the test food and the same levels of the isogenic comparator, tested in both sexes
641 (eight cages total). There are six blocks, each of eight cages. There will therefore be 12 experimental
642 units per treatment group (i.e. 12 cages with two animals each (24 animals, 12 per sex). In this case 48
643 animals (half of total number) will receive the GM food and half the isogenic comparator. This
644 involves a total of 96 animals. The analysis strategy should start by testing GMO food against isogenic
645 comparator where the high and low dose groups are taken into consideration in the statistical analysis .
646 This design has 80 % power to detect an effect size of 0.83 SD and 90 % power to detect an effect size
647 of 0.96 SD. Further details about the design and analysis of the two examples are given in Appendix
648 2.

649 When the predicted standardised effect size of the endpoints is estimated to be larger than 1 SD based
650 on the choice of values for the endpoints, the applicant should consider increasing the power by using
651 additional animals by adding extra blocks to the design (i.e. aiming towards a detectable standardised
652 effect size of one). Any increase in the use of animals should be justified and carefully balanced with
653 the expected outcome. Detectable standardised effect sizes for the examples when additional blocks
654 are used are found in Appendix 2.

655 The power of the experiment can also be increased by using a higher significance level than 5 %
656 which is the statistical level most commonly used in biological research. By using a higher
657 significance level, e.g. 10 %, effects that fail to reach statistical significance at 5 % would then be
658 considered statistical significant. This would lead to an increased number of statistically significant
659 results to be toxicologically addressed to assess their biological significance. However, a higher
660 statistical significance level will also increase the number of false positive results impacting the
661 toxicological assessment workload. For the assessment, strong emphasis should be placed on the
662 biological relevance of any observed differences whether or not they reach the chosen level of
663 statistical significance. This is best done by looking at the point and interval (e.g. confidence)
664 estimates and not by just focussing on the P-value.

665 Due to the fact that a number of the variables indicated above (i.e. effect size, variability, significance
666 level, power and the alternative hypothesis) will have to be estimated or assumed, the number of
667 experimental units (sample size) will vary according to the choices and justifications made. In many
668 cases it will be challenging to specify how large a difference between the treated and control means for
669 each parameter measured is likely to be important, and there may be no accurate estimates of the
670 standard deviation of each parameter.

671 For some endpoints there could be a sex by treatment interaction, or other types of interactions.
672 Experiments can be powered to consider such interactions, but in practice this is difficult to do without
673 knowing the exact nature of these interactions. To increase the power to detect interactions additional
674 blocks can be added although difficulties in calculating the associated power are acknowledged.
675 Interactions can be tested by using a higher significance level (e.g. 10 %) whilst keeping in mind the
676 issues raised above.

677 When estimating treatment effects in the presence of sex by treatment interactions all the data should
678 be modelled together to maximise the power (treatment effects for each sex should be estimated

679 separately). In the event that the sample contains siblings, modelling all the data together allows them
680 to be clustered (which will partially reduce the power). Analysing the data for each sex assumes
681 independence between the sexes and is therefore not recommended. .

682 In the protocol the applicant should justify the sample size calculation including the variables (i.e.
683 effect size, variability, significance level, power and the alternative hypothesis) . In addition, the
684 design of the experiment should also be clearly described including whether it is a “completely
685 randomised design” or a “randomised block design” and the ExpU should be specified (e.g. number of
686 animals/cage).

687 **5.3. Reporting the analysis conducted and reporting of the results**

688 The reporting of the statistical analysis should be consistent with the protocol and the statistical
689 analysis plan. The result should be presented in a consistent and clear manner to facilitate the
690 interpretation by the risk assessors. All the important details about the experiment design and an
691 overview of statistical methods, including the design, and analysis, should be documented in a
692 protocol prior to the start of the trial. Details of the statistical analysis should be documented in a
693 statistical analysis plan (SAP) prior to the completion of the study. It should be signed and dated by at
694 least the responsible statistician. The full statistical analysis performed according to the statistical
695 analysis plan should be included in the study report (or can be written as a separate report and annexed
696 to the study report). Any unplanned analysis should also be detailed in the final study report.

697 **5.3.1. Specification of the methods of statistical analysis and presentation of the results**

698 Suggested steps in the statistical analysis, such as the screening of the data for outliers, transformation
699 of scale where necessary and the choice of the most appropriate statistical tests taking account of the
700 distribution of the observations are given in appendices 1, 3 and 4. These also provide suggestions for
701 the presentation of the data which should include summary statistics such as means and standard
702 deviations as well as measures of the magnitude of differences between groups as assessed using
703 confidence intervals where possible. The EFSA GMO panel has discussed in detail many of the
704 considerations which need to be taken into account in the statistical analysis of data resulting from
705 field trials involving GM plants (EFSA Panel on Genetically Modified Organisms (GMO), 2010).

706 The statistical analysis should include an assessment of the differences between males and females for
707 each parameter. The parameters with a possible difference between the sexes should be documented in
708 the protocol. The statistical analysis plan should detail all the analysis methods with all the results
709 reported in the final report. Sex-limited traits (i.e. ones such as testis and uterus weights) which can
710 only be measured in one sex should be analysed using an appropriately reduced analysis of variance.
711 Any statistically significant interactions, particularly those involving treatment and gender should be
712 fully explored using sub-group analyses. Failure to find sex differences for parameters where such
713 differences are commonly found would suggest that the investigators have failed to control inter-
714 individual variation or make the measurements accurately, suggesting that the experiment is of poor
715 quality.

716 The separate analysis of many parameters, most of which are not expected to differ between treatment
717 groups, may result in a large number of statistical tests. This will lead to the issue of multiple testing
718 (multiplicity) and therefore it should be addressed by the applicant in the protocol, statistical analysis
719 plan and study report. Any methods used to adjust for multiplicity should also be clearly documented
720 and referenced. With a randomised block design, block is also a random factor which should be
721 included in the model.

722 The protocol should describe the intended methods of statistical analysis and the methods employed to
723 minimise the bias (see Appendix 2 for further details). The statistical analysis should provide the full

724 details of the intended analysis including full descriptions of the statistical models fitted. The
725 following should be addressed in the statistical analysis plan:

- 726 • Key objectives of the analysis (including whether the analysis should be considered as
727 confirmatory or exploratory).
- 728 • Hypothesis to be tested (clarify if testing is for superiority or equivalence)
- 729 • The presentation of summary statistics (means, medians, standard deviations etc)
- 730 • Clear specifications of all models including the adjustments for covariates including
731 interactions
- 732 • Longitudinal or repeated data should be modelled using appropriate techniques (e.g.
733 linear or non-linear mixed models)
- 734 • Choice of appropriate statistical methods including parametric and non-parametric
735 methods
- 736 • All assumptions should be clearly stated
- 737 • The separate analysis of growth data
- 738 • Handling of missing data
- 739 • The identification and handling of outliers
- 740 • Data transformations, where appropriate
- 741 • Interim analyses and data monitoring
- 742 • Multiple comparison/multiplicity
- 743 • Examination of subgroups

744
745 Where the statistical analysis is conducted by sex the results should be presented consistently for each
746 sex and for both sexes combined to assist the risk assessor.

747 **5.3.2. Descriptive statistics**

748 Descriptive statistics should be presented for all environmental and analysis variables (endpoints). The
749 summary statistics should include the mean, standard deviation, median, lower quartile, upper quartile,
750 minimum and maximum. Table 1 in Appendix 4 presents an example of how summary statistics can
751 be presented.

752 The use of graphical methods such as plots of means and 95 % confidence intervals for each group,
753 and/or box and whisker plots is encouraged.

754 **5.3.3. Analysis of results**

755 The results from the statistical analysis should be presented in the original units and in terms of the
756 standardised effect size using point and intervals estimates (e.g. confidence) as presented in Table 2
757 and Table 3 in Appendix 4.

758 If the results are also expressed in terms of standardised effect sizes (differences between treatment
759 groups)/SD with 95 % confidence intervals (Nakagawa and Cuthill, 2007), then this ratio is in
760 standard deviation units (the signal/noise ratio, see section 5.2.4) and all parameters can be shown on
761 the same graph. This makes it easier to see the pattern of response across a range of parameters. As
762 many parameters are likely to be correlated there may be a slight excess of statistically significant
763 comparisons above what would be expected from the use of a 5 % significance level. However, the
764 biological relevance of all statistically significant differences as well as the point and interval (e.g.
765 confidence) estimates of any responses (some of which may not reach statistical significance) should
766 be considered by an appropriately qualified toxicologist (see section 6).

767 **5.3.4. Individual data**

768 All individual data should be provided.

769 **6. Interpretation of results of animal studies**

770 Interpretation of data from the animal feeding trials requires extensive expertise in many different
771 scientific fields like e.g. toxicology, chemistry, biological chemistry, animal nutrition and an
772 understanding of statistics. Any effects observed in the animals should be evaluated in order to assess
773 their relevance for the safety of the whole food for humans or of the whole feed for target animal
774 species.

775 Observed differences in test parameters between treated and control groups must be investigated,
776 discussed and reported in the study report with respect to a number of considerations as indicated in
777 the following sections (6.1 to 6.7)

778 **6.1. Dose-related trends**

779 The magnitude of the effect is expected to increase with the dose level in severity and/or incidence,
780 thus providing an indication for a causal effect, although it is recognized that where small effects are
781 being investigated such a trend may not be observed. Absence of a dose-response relationship may be
782 due to the limited dose range applied or may indicate that the effect is accidental or spurious. When a
783 difference is only noticed at the highest dose level, factors like type and magnitude of the finding,
784 frequency, normal trends and ranges, correlation with other findings should be considered to
785 determine whether a treatment relation exists or a casual artifact has occurred. Supportive data for a
786 possible causality between the test food/feed and effects in test animals may include, for example,
787 additional toxicity (if available) or predictive data from in vitro and in silico experiments.

788 **6.2. Possible interrelationships between test parameters**

789 Changes in organ weights should be normalized to body weight/brain weight in order to eliminate
790 influence of normal variation in animal growth. Furthermore changes in body weight may be the result
791 of a changed intake of a more or less palatable diet.

792 The change of an isolated parameter is often of limited interest and the conclusion on biological
793 significance depends on several parameters (haematology, biochemistry and pathology). Observed
794 changes in single test parameters may be interconnected thus strengthening the indication that an
795 effect has occurred as a result of the treatment. For example, liver damage, observed as a change in
796 histopathology, gross pathology, and organ weights, may also be evident from changed levels in serum
797 of liver-derived enzymes, or bilirubin. Detection of toxic responses in the blood by hematological
798 analysis may be interlinked with results from the analysis of bone marrow, spleen, lymph nodes and
799 mononuclear phagocyte system (reticuloendothelial tissue) of various organs and tissues.

800 **6.3. Occurrence of effects in both genders**

801 Effects often occur in both male and females animals, but in certain cases one gender may be more
802 sensitive than the other due to differences for example in detoxification mechanisms, or due to
803 differences in hormonal metabolism (endocrine effects) (see also section 5.4.1).

804 **6.4. Reproducibility**

805 Differences observed in treated animals may also have been observed in other studies in the same or in
806 another animal species.

807 **6.5. Animal species specificity of effects**

808 Certain effects may be specific for the test species but not of value for humans or other species (for
809 example nephro-pathological effects of hydrocarbons in rodents due to accumulation of a male-
810 specific rat protein, which is absent in humans).

811 **6.6. Background range of variability**

812 If the change observed in a certain parameter falls within the background range of variability, this may
813 indicate that the investigated food/feed does not cause a health problem. However further aspects
814 should be considered in relation to gender specificity or linkage with other changes in order to exclude
815 potential adverse effects upon consumption of the food.

816 **7. Assumptions and uncertainty analysis**

817 With respect to the overall risk evaluation of the results obtained from the animal feeding trial, it
818 should be indicated what assumptions have been made during the risk assessment in order to predict
819 the probability of occurrence and severity of adverse effect(s) in a given population, and the nature
820 and magnitude of uncertainties associated with establishing these risks.

821 Although it may be impossible to identify all the uncertainties, each scientific output should describe
822 the types of uncertainties encountered and considered during the different risk assessment steps, and
823 indicate their relative importance and influence on the assessment outcome (EFSA, 2009b).

824 Any uncertainties in the design of the experimental model which might influence the power of the
825 experiment should be highlighted and quantified as far as possible. In particular, attention should be
826 paid to the specificity (choice of the test animal species) and sensitivity of the test model and to
827 uncertainties related to extrapolation of results to humans or target animal species exposed to the
828 whole food/feed under investigation. Distinction should be made between uncertainties that reflect
829 natural variations in biological parameters (including variations in susceptibility in populations), and
830 possible differences in responses between species.

831 **7.1. Additional animal studies**

832 Results from the 90-day study may trigger additional studies. It is also noted that the subchronic, 90-
833 day rodent feeding study is not designed to detect effects on reproduction or development, other than
834 effects on adult reproductive organ weights and histopathology, and, therefore, also depending on the
835 outcome of the 90-day feeding study, further animal studies on potential effects on
836 reproduction/fertility may be required.

837 **8. Study performance and documentation**

838 **8.1. Study performance**

839 The specific procedures (including quality control) used to implement and adhere to the principles
840 outlined in this guidance are the responsibility of the sponsor of the study. The sponsor should also
841 ensure that the team conducting the experiment are appropriately qualified and experienced. The
842 sponsor is also charged with ensuring that all the important details about the experiment, including the
843 design, conduct and analysis, are documented in a protocol and reported in the study report.

844 **8.2. Protocol**

845 The protocol should be written and signed off prior to the start of the experiment by the study team
846 who are suitably qualified and adequately experienced. All the important details about the experiment
847 design and an overview of statistical methods, including the design, and analysis, should be
848 documented in a protocol. Any amendments should also be documented and signed off.

849 **8.3. Statistical Analysis Plan**

850 The statistical analysis plan (SAP) should be written and signed off prior to the end of the experiment
851 by the study team who are suitably qualified and adequately experienced. Any amendments should
852 also be documented and signed off.

853 **8.4. Statistical Report**

854 A statistical report should be written with all the analysis results as documented in the SAP. The
855 programs, logs and outputs should be provided for the purposes of the review.

856 **8.5. Full Study Report**

857 The outcome of the study should be provided to the risk assessor in an integrated full study report
858 describing all the steps of the study. The investigator should provide the protocol developed for the
859 study, the statistical analysis plan for the statistical assessment of the data which should be developed
860 before the end of the actual experiment. The protocol, statistical analysis plan and the statistical
861 analysis report could be annexed to the study report. An outline for the study report, protocol and
862 statistical analysis plan is provided in Appendix 3.

863 The aim of the integrated full study report is to provide all necessary information required by the risk
864 assessor in a comprehensive way with clear presentation of the results of the study. The study report
865 should include description and aim of the experiment, methods, results, tables and figures, analyses
866 performed, discussion of the results and references.

867 **CONCLUSION OF THE GUIDANCE**

868 The safety assessment of GM food/feed and novel foods is comprised of an extensive compositional
869 analysis and a toxicological and nutritional characterization of specific compounds identified in these
870 whole products, rather than of the toxicological/nutritional testing of the whole products themselves.
871 However, testing of the whole food/feed may be necessary depending on the available information,
872 and therefore the development of principles and practical rules to perform animal feeding trials with
873 such products, is of great importance.

874 Appropriate characterization of the whole food/feed to be tested is required and should include among
875 others a description of the source, its composition, the manufacturing process, information on stability
876 and the presence of chemical and/or microbiological contaminants. Furthermore, preparation of
877 appropriate test diets is a key element of the animal feeding trial with respect to the choice of the diet
878 type, nutritional balance and necessary adjustments, processing, and storage. The goal is to achieve as
879 high level as possible of the whole food to be incorporated in the animal diets without causing
880 nutritional imbalance or metabolic disturbance

881 There are two major classes of laboratory mice and rats used in research and testing: outbred stocks
882 and isogenic strains (inbred and F1 hybrid). Given the large experience with using outbred stocks for
883 testing of foods and food constituents, and the available data base on sensitivity and variation in test
884 parameters of the test animals, their use is recommended.

885 For ethical and scientific reasons the test animals should be housed two (of the same sex) per cage.
886 The experimental unit (ExpU) is a cage containing two animals which should be individually
887 identified with separate records. Animals should be less than nine weeks old at the start of the
888 experiment, be healthy and free from pathological micro-organisms.

889 A randomised block design should normally be used with the animals within a block being matched
890 for age and weight (for each sex) and location within the animal house. This design helps to reduce
891 uncontrollable variation especially when the experiment needs to be housed in more than one room or
892 spread over a period of time. Further increase in power of the experiment, when considered relevant,
893 could be achieved by adding extra blocks to the randomised block designs.

894 Due to the fact that a number of the variables (i.e. effect size, variability, significance level, power and
895 the alternative hypothesis) will have to be estimated or assumed, the number of animals (sample size)
896 will vary according to the choices and justifications made. The applicant should describe and justify
897 the calculation of sample size and the values of the variables used in the protocol. In addition, the
898 design of the experiment should be clearly described including whether it is a “completely randomised
899 design ” or a “randomised block design” and the experimental unit should be specified (e.g. number of
900 animals/cage).

901 It is important to identify and limit the impact of any potential sources of bias as completely as
902 possible. The presence of bias is likely to seriously compromise the ability to draw valid conclusions
903 from the experiment.

904 Examples of experimental design for testing whole food/feed are provided which use 96 animals.
905 When needed additional animals can be added in blocks. The examples are illustrative of designs that
906 aim to detect standardised effect size around one standard deviation. Alternative designs and/or
907 standardised effect sizes can be used, provided scientific justification is given.

908 Animals should remain on the test diets for a period of 90 days. A comprehensive set of end-points
909 should be measured at the end of this period. An interim collection of data from blood samples should
910 normally be taken after 45 days. All animals should be weighed once per week.

911 Since it is often not possible to include whole foods in an amount that will induce toxicity and thus to
912 obtain a dose-response relationship, the application of two dose levels is recommended to maximise
913 the power. The highest dose level of the whole food/feed that can be incorporated in the animal diet
914 should not cause nutritional imbalance or metabolic disturbances in the test animal, and the lowest
915 dose level should always be above the anticipated human/target animal intake level.

916 The inclusion of reference groups in the experimental design, fed with a diet containing commercially
917 available food/feed similar to the test food/feed, in order to estimate the natural variability of test
918 parameters, is in general not recommended. Historical background data on variations in test parameter
919 values should in principle be obtained from existing databases available in the testing facility or in the
920 public domain. Inclusion may be considered if no acceptable historical background data available.

921 A statistical analysis of the differences between males and females should be included as a check on
922 the quality of the study, with the results being included in the study report. The gender differences
923 should be discussed in relation to historical data. When estimating treatment effects in the presence of
924 sex by treatment interactions all the data should be modelled together to maximise the power
925 (treatment effects for each sex should be estimated separately). In the event that the sample contains
926 siblings, modelling all the data together allows them to be clustered (which will partially reduce the
927 power). Analysing the data for each sex assumes independence between the sexes and is therefore not
928 recommended.

929 It is emphasized that the biological relevance of any observed differences whether or not they reach
930 the chosen level of statistical significance. This assessment should involve the use of point and interval
931 (e.g. confidence) estimates in addition to the significance level.

932 Equivalence between two diets can only be concluded from an experiment designed to test for
933 equivalence using appropriate statistical methods. Equivalence cannot be concluded by observing
934 “non-significant” P-values from an experiment designed for superiority (i.e. absence of evidence is not
935 evidence of absence).

936 The study report should include descriptive statistics including the number in each group, means,
937 standard deviations, medians, lower quartiles, upper quartiles, minimums, maximums and the 95 %
938 confidence intervals separately for each parameter and treatment group, by gender. Confidence
939 intervals and P-values should be shown for every comparison. Results should be presented in such a
940 way as to facilitate interpretation. Graphical methods, particularly the presentation of means with
941 confidence intervals, should be used. Consideration should be given to expressing results in terms of
942 standardised effect sizes. Any strong correlations between parameters should be noted.

943

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1036 **APPENDICES**

1037 **APPENDIX 1 – STATISTICAL PRINCIPLES AND GOOD EXPERIMENTAL DESIGN**

1038 This statistical Appendix gives further details of the principles of experimental design and the reasons
1039 for the suggested modifications to the OECD 408 for assessing the possible toxicity of novel and
1040 genetically modified food using a repeated-dose 90-day oral toxicity in rodents. It is recommended
1041 that any planned toxicity test should be preceded by one or more pilot studies. These should be used to
1042 test the logistics of the proposed study, ensure that the staff are adequately trained and that all
1043 apparatus is available and all the proposed measurements can be made to the required level of
1044 accuracy. It can also provide preliminary information on dose levels and inter-individual variability.

1045 **1. Controlled experiments**

1046 There is an extensive literature on methods of designing and analysing formal experiments (Fisher,
1047 1960; Cox, 1958; Cochran et al., 1957; Montgomery, 1984; Mead, 1988). The principles of the
1048 design, statistical analysis and interpretation of experiments relating specifically to assessing GM
1049 foods have been reviewed by the (EFSA, 2007a, 2007b, GMO Panel Working Group on Animal
1050 Feeding Trials, 2008; Hartnell, 2007).

1051 **2. Types of comparison: Superiority vs equivalence**

1052 If the trial objective is to show a clear toxicological or beneficial effect of the whole food compared to
1053 a control group then the experiment should be designed for superiority (i.e. testing for a difference). If
1054 the trial objective is to show “toxicological equivalence” of the whole food compared to a control
1055 group then the experiment should be designed for equivalence. Equivalence cannot be concluded
1056 based on an observed non-significant p-value when testing a superiority null hypothesis.

1057 The sample size calculations, analysis, reporting and interpretation should reflect the chosen objective
1058 in the appropriate sections of the protocol, statistical analysis plan and study report. Confidence
1059 intervals for the treatment effect compared to the control group should always be presented.

1060 **3. Blinding and randomization**

1061 Blinding/masking staff during the experiment reduces the risk of any unconscious or conscious bias as
1062 a result of the way the animals are handled and/or assessed due to the knowledge of the treatment
1063 groups. Partial blinding/masking (e.g., knowing that certain animals are in the same treatment group if
1064 the feed/food is labelled A, B, C, etc) could also lead to similar problems. The level of blinding should
1065 be detailed in the protocol with complete information including the people (including roles) who were
1066 blinded and those who were not. All measures taken to minimise bias and how they are to be assessed
1067 should also be detailed in the protocol.

1068 The details of the randomisation methods, associated procedures and staff with access to the coding
1069 list should be documented. Details about blocking and stratification should also be given. The method
1070 used to generate the randomisation list should be reproducible (e.g. a predefined fixed seed should be
1071 used to generate the randomization list) and any associated programs, logs or listing should be
1072 provided in the study report. The date of randomisation and unblinding should be documented in the
1073 study report.

1074 **4. Considerations when designing an experiment**

1075 There are five requirements for a well designed experiment which are further detailed below:

- 1076 1. Absence of bias
- 1077 2. High power
- 1078 3. A wide range of applicability
- 1079 4. Simplicity
- 1080 5. Being amenable to a statistical analysis.

1081
1082 The following sections (4.1 to 4.5) provides additional information on the five requirements.

1083 **4.1. Absence of bias**

1084 Experimental bias should be minimised. The term bias is interpreted, slightly modified from the ICH
1085 E9 guidelines (ICH, 1998), as “the systematic tendency of any factors associated with the design,
1086 conduct, analysis and interpretation of the results of trials to make the estimate of feed/food effect
1087 deviate from its true value”. It is important to identify and limit the impact of any potential sources of
1088 bias as completely as possible. The presence of bias is likely to seriously hamper the ability to draw
1089 valid conclusions from the experiment.

1090 Bias can arise as a result of improper design (e.g. putting the cages for the control group at the bottom
1091 and the highest dose group at the top), during the conduct of the experiment (e.g. systematically taking
1092 measures of animals in some treatment groups in the morning and others in the afternoon) or as a
1093 result of the analysis method (e.g. by not including key factors in the statistical models).

1094 Bias may lead to false positive or negative results, so it is important to ensure that any possible bias is
1095 minimised. This can be achieved by:

- 1096 1. Correct identification of the “experimental unit” (ExpU), defined as the smallest division
1097 of the experimental material such that any two ExpUs can receive different treatments.
1098 This is important in diet studies because, for ethical reasons, rodents should not be housed
1099 individually. However, the animals within a cage can’t receive different treatments.
1100 Assuming that the animals are housed in pairs, then the ExpU is the cage, with two
1101 animals in it and the statistical analysis should be based on the mean of the two animals.
1102 Inter-individual variability is somewhat reduced by averaging across two animals by
1103 regarding the cage as the ExpU.
- 1104 2. Randomisation of the ExpUs to the treatments using a formal method based on random
1105 numbers. This or similar randomisation should continue throughout the experiment,
1106 including when the data is collected.
- 1107 3. Staff should, where possible, be “blinded” to the experimental treatment. Diets should be
1108 coded so that staff do not know to which treatment group individual ExpUs (individual
1109 animals) belong. This is particularly important if there is any subjective element to
1110 assessing experimental outcomes. For example, pathologists should be blind to the
1111 treatment group when assessing histological slides.

1112 **4.2. High power**

1113 Statistical “power” is the ability of the experiment to detect a treatment effect, if it exists. Low
1114 powered experiments will have an increased chance of false negative results. For quantitative
1115 outcomes investigators should attempt to achieve a high signal/noise ratio, where the signal is the
1116 response (difference between means of treated and control groups) and the noise is the variation within

1117 the groups quantified by the standard deviation. For binary or discrete parameters the aim should be to
1118 maximise the response to the treatment. In both cases power might be increased by increasing sample
1119 size although cost, ethics and the law of diminishing returns set a practical upper limit.

1120 The power of the experiment can be increased by adjusting the variables presented below.

1121 **4.2.1. Reducing the variability of the experimental material (the “noise”)**

1122 Treated and control groups should be as similar as possible at the start of the experiment. As far as
1123 possible animals should be the same weight and age, they should be free of pathogens and they should
1124 be housed in optimum conditions.

1125 With large experiments it is difficult to ensure that both the animals and the environmental conditions
1126 are reasonably homogeneous. Blood samples or behaviour measurements taken in the morning may be
1127 different from those taken in the afternoon due to circadian rhythms, and it may not be possible to do
1128 all the measurements on many animals in one short time period in one day. There may also be day-to-
1129 day fluctuations in the environment. Housing conditions may vary, with the top shelves getting more
1130 light and heat than lower shelves, etc. All these environmental factors can increase inter-individual
1131 variability and therefore reduce the power of the experiment.

1132 A way to reduce the variability is to split the experiment up into smaller, more easily managed, parts
1133 (i.e. blocks) using a randomised block experimental design. Typically each block contains a single
1134 ExpU (usually a cage of two animals) on each treatment. For example, a block may consist of three
1135 cages of males and three of females each receiving one of the three treatments (control, low dose and
1136 high dose) assigned at random within each sex. The animals of each block would then be housed on
1137 the same shelf and they would be bled, weighed and measured within a short time period.

1138 **4.2.2. Increasing magnitude of the response (difference between treated and control group; 1139 “signal”)**

1140 The larger the treatment effect (the signal), the higher the power of the experiment, other things being
1141 equal. When testing small molecules the signal is usually increased by giving high dose levels, up to
1142 the maximum tolerated dose. However, this may be difficult with whole foods in view of the
1143 limitations in dose levels due to bulkiness and satiation.

1144 The magnitude of the response also depends on the sensitivity of the experimental material. If strains
1145 or species of animals are available which are known to be particularly sensitive to the type of
1146 treatment being investigated, then consideration should be given to using them. Inbred strains may be
1147 intrinsically more sensitive than outbred stocks (Kacew, 1996).

1148 **4.2.3. Increasing sample size**

1149 Other things being equal, increasing the group size will increase power. However, this also increases
1150 costs and ethical concerns. Moreover, the relationship between power and sample size is not linear.
1151 Increasing sample size in a small experiment produces a good increase in power, but the same increase
1152 in an experiment which is already sufficiently large is not worthwhile (see Figure 1).

1153 Toxicity tests with single compounds (e.g. following OECD TG 408) usually involve three dose levels
1154 and a control and considerable importance is attached to obtaining a clear dose-response curve.
1155 However, if the effects of the treatment are at the limits of detection, as may be expected in case of
1156 whole foods, maximising the number of control and a highest dose level animals by reducing the
1157 number of dose levels will aim to maximise power.

1158 **4.2.4. Increasing the significance level**

1159 By convention most investigators use a 5 % significance level. If it were to be increased to 10 % any
1160 real effects which just failed to reach significance at the 5 % level would now be judged “significant”.
1161 However, this will also increase the number of false positive results (Type I errors). As toxicity tests
1162 usually involve many outcomes, there is in any case a problem with an excess of false positive results.
1163 For the assessment, strong emphasis should be placed on the biological relevance of any observed
1164 differences whether or not they reach the chosen level of statistical significance. This is best done by
1165 looking at the point and interval (e.g. confidence) estimates and not by just focussing on the P-value.

1166 **4.2.5. Determination of sample size**

1167 The sample size in clinical trials is usually determined using “power analysis”. There is a
1168 mathematical relationship between the variables discussed below, such that if five of them are
1169 specified, it is possible to determine the sixth. It is assumed here that there are only two means and that
1170 they are to be compared using a two sample t-test. These variables are:

- 1171 1. The effect (the “signal”). This is the magnitude of any difference between the means of
1172 the treated and control groups judged to be of scientific interest.
- 1173 2. The significance level. This is usually set at 0.05 (5 %), although this is entirely arbitrary.
- 1174 3. The sidedness of the test (or nature of the alternative hypothesis) A two-sided test is
1175 specified if a change in either direction from the control would be of interest. Otherwise a
1176 one-sided test would be used.
- 1177 4. The standard deviation (the “noise”). As the experiment has not yet been done, this has to
1178 be estimated from a previous experiment.
- 1179 5. The power of the experiment. This is the probability of being able to detect the specified
1180 effect size (signal). Somewhat arbitrarily this is usually set to 80-90 %. The higher value
1181 might be appropriate if failure to detect a biologically important effect could have serious
1182 consequences.
- 1183 6. The sample size. This is what is usually determined when planning clinical trials.
1184 However, if resources are limited the power analysis may be used to determine the power
1185 of an experiment for a specified sample size, or the size of effect likely to be detected if
1186 both power and sample size are specified.

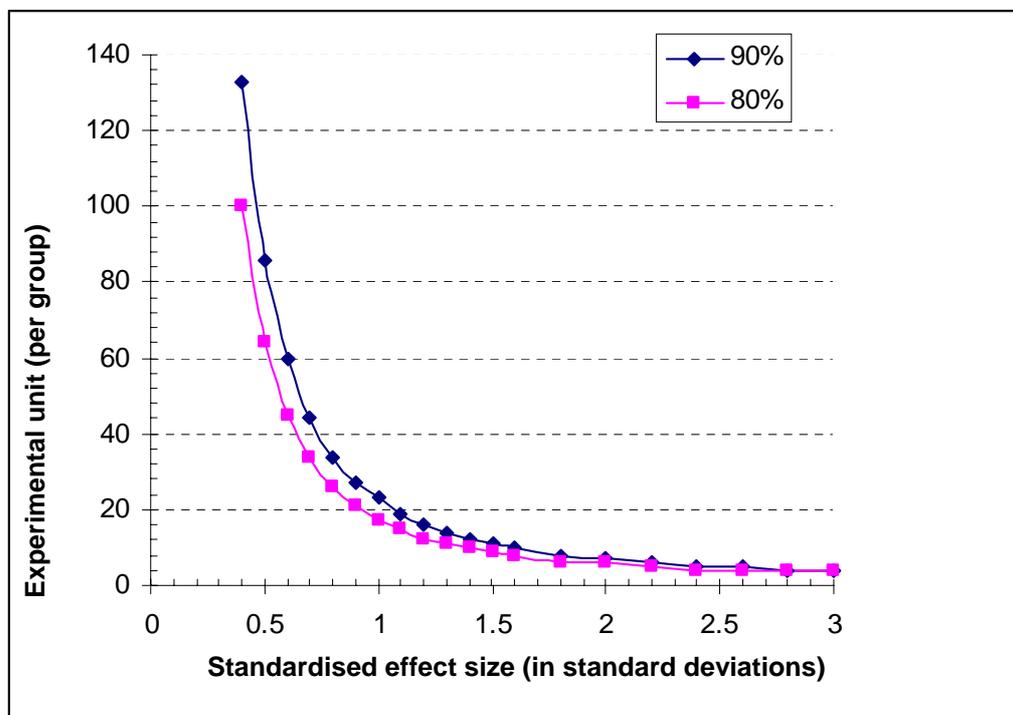
1187
1188 These six factors can be combined as shown in Figure 1, which shows sample size in experimental
1189 units (number in each group) as a function of the Standardised effect size (i.e. difference between
1190 treatment groups divided by its SD) This is also known as the signal/noise ratio).

1191 In a 90-day toxicity test the number of animals in each treatment group is usually 20 (pooling across
1192 the 10 males and 10 females), so from the graphs in Figure 1 there would be about an 80 % chance of
1193 detecting an effect of 0.9 standard deviations and a 90 % chance of being able to detect an
1194 standardised effect size of 1.1 SD difference between the means, with the assumptions given above
1195 and assuming no sex by treatment interaction.

1196 Although power can be increased by increasing sample size, substantially larger numbers of animals
1197 are needed to detect signal/noise ratios of much less than one. However, power can also be increased
1198 by reducing inter-individual variation more effectively. This can be done by choosing animals which
1199 are phenotypically and genetically uniform, and by controlling their environment. Group housing, for
1200 example, may reduce stress which often increases inter-individual variability.

1201 The use of a power analysis to determine sample size when there are many outcomes (parameters), as
1202 in a toxicity test, presents problems. If the most important outcome could be identified, sample size
1203 could be determined for that parameter, but it may be sub-optimal for other parameters. Alternatively
1204 an average sample size will need to be determined among a large number of parameters. In many cases
1205 it will be challenging to specify how large a difference between the treated and control means for each

1206 parameter measured is likely to be important, and there may be no accurate estimates of the standard
 1207 deviation of each parameter. An alternative approach, taken here, is to design the experiments so that
 1208 they have a good chance of detecting a standardised effect size of about 1 SD or slightly less assuming
 1209 that there are no sex by treatment interactions. Large group sizes would be required to detect
 1210 standardised effect sizes much smaller than about 0.8 and effect sizes of 1 SD or less may not be of
 1211 much biological relevance. It is up to the applicant to demonstrate the validity of the testing method,
 1212 including sample size determination.



1213 **Figure 1:** Number of experimental units needed per group as a function of Standardised Effect Size
 1214 for an 80 % and 90 % power and 5 % significance level using a two-sided t-test. This will approximate
 1215 the situation in a 2 (treatments) x 2 (sexes) factorial design.
 1216

1217 For comparison, rats grow by about 0.8 of a standard deviation per day from 21-35 days of age (data
 1218 averaged over seven strains of rats and both sexes, 20 rats per group). The suggested experimental
 1219 designs shown below would be sufficiently sensitive to be able to pick up changes equivalent to
 1220 slightly more than one day of growth in rats or in any other parameter which changes this amount in
 1221 terms of standard deviations.

1222 **4.2.6. The resource equation (RE)**

1223 The “Resource equation” is an alternative way of determining sample size for quantitative
 1224 (measurement) parameters (Mead, 1988) . It depends on the law of diminishing returns. If one extra
 1225 ExpU is added to a very small experiment it will provide a useful amount of information. However, if
 1226 the experiment is already large, then it will make little difference. Mead suggested that E, the error
 1227 degrees of freedom in an analysis of variance should be between about 10 and 20 although for some
 1228 more variable outcomes this could be extended to 30 or more. For a completely randomised design E
 1229 is the total number of ExpU minus the number of groups.

1230 The RE method can be used for complex experiments and those with multiple end points such as
 1231 toxicity tests. It does not require separate calculations for each endpoint nor an estimate of the
 1232 standard deviation. It is somewhat more objective than the power analysis because an estimate of the
 1233 effect size of scientific interest is not required. As OECD TG 408 uses a fixed sample size of 80

1234 animals, it effectively uses the resource equation method. If the animals are housed in pairs, then there
1235 are 40 ExpU and if it was regarded as a single experiment (i.e. including both males and females) with
1236 four dose levels then E would be $40-8 = 32$. Although this is larger than the RE method would
1237 suggest, it can be justified on the grounds that it is important not to have to repeat the experiment if the
1238 results are equivocal. The method is only appropriate for measurement parameters and OECD TG 408
1239 is also concerned with discrete, often binary, parameters such as presence or absence of a pathological
1240 lesion. Such parameters require larger sample sizes so this is an additional justification for the larger
1241 sample size.

1242 **4.3. A wide range of applicability**

1243 There are many factors that can influence the outcome of an experiment. For example, a toxic effect
1244 may be seen in one sex but not in the other, a response may only be seen under one set of
1245 environmental conditions, or with particular diets or at a certain time. Cox (1958) (and RA Fisher
1246 before him) suggests, therefore, that it is important to test the range of applicability of an experiment
1247 by incorporating some of these factors using randomised block and factorial designs. This can usually
1248 be done without increasing the total number of subjects. Randomised block designs not only increase
1249 power, but they also increase generality because each block will sample a slightly different
1250 environment.

1251 Factorial designs can be used specifically to increase generality by adding in additional factors which
1252 are not themselves of great interest, but which may influence the outcome. Such designs are powerful
1253 because they provide extra information at little or no extra cost (Fisher, 1960). For example, OECD
1254 TG 408 is a 4 (dose levels) x 2 (sexes) factorial design. In comparing the top dose with the control
1255 dose, there are 20 animals in each group. It makes little difference to the power of this comparison
1256 whether these 20 are all males, 10 males and 10 females or, say, two animals of 10 strains. If correctly
1257 analysed, then it will show whether the response to the treatment depends on the sex, or if different
1258 strains were to be used, on the strain.

1259 **4.4. Simplicity**

1260 Experiments should be simple so as to minimise the chance of making a mistake. They should always
1261 be pre-planned and additional groups should not be added during the course of the experiment.
1262 Standard operating procedures should be written to cover all the procedures involved such as mixing
1263 the diets, administering treatments and collecting data for the analysis.

1264 **4.5. Being amenable to a statistical analysis**

1265 The statistical analysis should be planned at the same time as the experiment is being designed. It is
1266 often a good idea to simulate some of the sort of data which is expected to be used in trial statistical
1267 analyses.

1268 **5. Experimental designs**

1269 **5.1. The completely randomised design**

1270 By far the majority of experiments involving laboratory animals involve a completely randomised
1271 design, i.e. ExpU are assigned to treatment groups at random regardless of any characteristics of the
1272 ExpU. These designs are simple and can easily accommodate unequal numbers in each group. Their
1273 disadvantage is that if the experiment is relatively large they become difficult to handle without
1274 introducing unwanted sources of variability. For example, it may be difficult to obtain 80 rats of

1275 uniform weight and age, house them all under identical conditions and gather data from them all over
1276 a short period of time.

1277 **5.2. Randomised block designs**

1278 Randomised block designs are widely used in agricultural research, but are not always used in research
1279 involving laboratory animals. They are quite widely used in in vitro studies, where investigators will
1280 often repeat the “experiment” several times. In effect this is a randomised block design with blocks
1281 being repeated in time, provided it is analysed correctly.

1282 If an experiment has been done as a randomised block it is possible to calculate its relative efficiency
1283 compared with a completely randomised design. Unfortunately these designs are rare in toxicological
1284 research and testing so there is no data available to do such calculations.

1285 The use of randomised block designs is recommended, particularly if, for convenience, the experiment
1286 needs to be split among different animal rooms or spread over a period of time.

1287 **5.3. Split plot designs**

1288 These are like a combination of factorial and randomised block designs. Formally, they are a
1289 randomised block factorial design in which a main effect is confounded with the block.

1290 The design can best be described by an example. Suppose a factorial design was planned using rodents
1291 with four dose levels (control, low, medium, high), and both sexes with animals housed two per cage
1292 (the cage being the experimental unit). This would be a 4 (dose levels) x 2 (sexes) factorial design
1293 with 8 treatment combinations exactly like an OECD 408 design. If there were to be five-fold
1294 replication this would mean the experiment would involve 40 cages. This is a large experiment which
1295 might be difficult to manage efficiently. Any uncontrolled time and space-associated variables would
1296 increase the inter-individual variation and reduce the power of the experiment. This variation could be
1297 reduced by using a randomised block design with five blocks. Each block would then consist of eight
1298 cages (4 males, 4 females), one for each treatment combination.

1299 In some cases it would be more convenient to deal separately with the males and females, so an
1300 alternative design would be to have five blocks only of females (each with four cages, one for each
1301 dose) and another five blocks only with males. This would be a split-plot design. The difference
1302 between the sexes will be “confounded” (i.e. mix with) differences between the blocks. However,
1303 there will still be a good estimate of whether the two sexes respond differently to the treatments. The
1304 advantage of this design would be in convenience and the small block size. The disadvantage is that
1305 differences in the means between the two sexes may not be estimates with very high precision. But
1306 possibly this does matter because it is already known that males and females differ in many ways.

1307 **6. Statistical analysis**

1308 Data will normally be accumulated in a spread sheet such as EXCEL. From there it should be read into
1309 a suitable high-level statistical package such as SAS, SPSS, MINITAB, R, S+, etc.

1310 The first step is to screen the data for obvious inaccuracies arising from transcription errors. Graphical
1311 methods showing individual points such as strip charts are normally used. Box and whisker plots
1312 where outliers are shown at the ends of the whiskers are also a convenient preliminary screening tool.
1313 Residuals diagnostic plots can also be used.

1314 Outliers which are not transcription errors should not be removed at this stage. Some may disappear if
1315 the data needs to be transformed. If not, one approach is to analyse the data with and without the
1316 outlier to see if it changes the conclusions. In most cases it will be found to have little effect on the

1317 over-all conclusions. However, if the conclusions depend only on an outlier then further investigation
1318 is necessary.

1319 The method of statistical analysis depends on the type of data. Most parameters involve measurements
1320 of haematology, clinical chemistry and organ weights. Where possible, these parameters would be
1321 analysed using parametric statistical methods such as the analysis of variance and t-tests. Counts and
1322 proportions, say of histological data, will need to be analysed using methods appropriate for
1323 contingency tables. Growth curves and feed consumption need separate consideration as they involve
1324 a series of correlated measurements on each animal, assuming these are measured at weekly intervals.

1325 There are three assumptions underlying a parametric statistical analysis.

- 1326 1. The observations are independent. This will normally be met by correct identification of
1327 the ExpU with appropriate randomisation.
- 1328 2. The variance is the same in each group (homoskedasticity).
- 1329 3. The residuals (deviation of each observation from its group mean) have a normal
1330 distribution.

1331 These last two assumptions can be checked in a number of ways. One widely used method is to carry
1332 out a trial analysis of variance and produce residual model diagnostic plots. These can be used to
1333 identify outliers, which should then be checked for accuracy. A plot of fits versus residuals will give a
1334 visual indication of whether there is serious heteroskedasticity and a plot of the normal scores will
1335 give an indication of whether the residuals have a normal distribution. Most modern statistical
1336 textbooks show examples of these plots, with explanations (e.g. Crawley, 2005).

1337 In general, the ANOVA is quite robust against deviations from these assumptions. However, in some
1338 cases it is advisable to transform the data. A logarithmic transformation will often correct
1339 heteroskedasticity and in many cases outliers will disappear. Other transformations are available. On
1340 rare occasions a non-parametric test may be necessary, although where possible this should be avoided
1341 as such tests lack power compared with parametric methods, particularly when analysing factorial
1342 experiments. A possible non-parametric approach in such cases is to do an analysis of variance using
1343 individual rankings.

1344 Once the data is judged suitable, a final analysis of variance is used to assess over-all statistical
1345 significance for each trait. This should take account of blocks, gender, treatment and any other factors
1346 which are represented in the design. The structure of the analysis of variance for the suggested plans is
1347 in Appendix 2.

1348 Most interest will be on the differences between genotypes or doses. Means, standard deviations and
1349 95 % confidence intervals using the pooled estimate of the standard deviation should be presented for
1350 each parameter. The number of subjects in each group should be clearly indicated.

1351 If reference groups have been included, then equivalence/non-inferiority testing should be carried out.

1352 Differences between the treated and control groups can be shown graphically for all parameters using
1353 standardised effect sizes with confidence intervals. If all responses are expressed in the same standard
1354 deviation units then the pattern of response across different parameters is easier to see.

1355 Sex-limited traits (i.e. ones such as testis and uterus weights) which can only be measured in one sex
1356 should be analysed using an appropriately reduced analysis of variance. Any statistically significant
1357 interactions, particularly those involving treatment and gender should be fully explored using sub-
1358 group analyses.

1359 The separate analysis of many parameters, most of which are not expected to differ between treatment
1360 groups, may result in a large number of statistical tests. In order to control the number of false positive

APPENDIX

1361 results the use of false discovery rate (FDR) methods have been suggested (Kall, 2008), although their
1362 use in the analysis of toxicity tests is not well established. The FDR is the estimated proportion of
1363 false positives among all the significant hypotheses tested. However, this technique is not applicable in
1364 experiments where there are no strongly positive responses. Should there be no real differences
1365 between the groups being compared across many parameters, then all the positive results will be false
1366 positives and the FDR will be 100 %. Therefore, this method is only recommended when there are
1367 some strong and statistically highly significant differences between the groups.

1368 Body weights of each animal should be recorded weekly. A comparison of body weight for each sex,
1369 genotype and dose using an analysis of variance at a few key time points is a simple method for
1370 analysing the results, but it is weak at testing changes in the shapes of the curves and it increases the
1371 number of statistical tests and resulting false positives. The EFSA (EFSA, 2007a, 2007b) used a linear
1372 mixed model with rat as a random factor and gender, dose, genotype and week as fixed effects. With a
1373 randomised block design, block is also a random factor which should be included in the model.

1374 Where there are groups of parameters which are correlated, such as red blood cell parameters, this
1375 should be recorded in the report. Principle Components Analysis (PCA) can be used to reduce the
1376 dimensionality of the data and provide a graphical method of clustering the data (EFSA, 2007a,
1377 2007b). This can be followed by an analysis of variance of the principle components scores for each
1378 individual (Festing et al, 2001).

1379

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1412 **APPENDIX 2 – EXAMPLES OF EXPERIMENTAL PLANS**

1413 **1. Novel foods**

1414 There should be a control and at least two dose levels, the highest dose being the maximum amount of
1415 the food which can be incorporated in the diet or given by gavage without distorting its nutritional
1416 balance. If the food, e.g. an novel oil, has a nutritional effect, then the control should have a
1417 nutritionally equivalent normal ingredient (e.g. a corn oil).

1418 As an example, a randomised block design involving eight identical blocks is shown in Figure 1. The
1419 experiment can be split up by block. Differences between blocks are removed in the statistical
1420 analysis. Each block consists of three cages of females and three of males, each sex having control,
1421 low or high dose levels of the test novel food. Within each block animals should be matched
1422 (stratified) for weight and any other attributes such as age and source. Cages should be housed by
1423 block (e.g. all block 1 might go on a top shelf) and measurements should be done one block at a time.
1424 Each cage contains two animals, giving a total of $6 \times 8 \times 2 = 96$ animals.

Block 1	M Control	F High	F Low	M Low	F Control	M high
Block 2	F Low	F Control	M high	M Control	M Low	F High
Block 3	F Control	M Low	M high	F High	F Low	M Control
Block 4	F High	M Low	F Control	M Control	F Low	M high
Block 5	F High	M Control	F Low	M high	M Low	F Control
Block 6	M Control	M Low	F Control	F Low	M high	F High
Block 7	F Control	M high	F High	M Control	M Low	F Low
Block 8	M Control	M Low	F Control	F Low	M high	F High

1425 **Figure 1:** Example of a randomised block design as suggested for testing novel foods.
1426 Randomisation has been done within each block, so each block has exactly the same treatments but in
1427 random order. There are two animals in each of the 48 cages and each treatment mean is based on 16
1428 cages (32 animals, 16 of each sex).

1429 Assuming that there are no treatment by sex interactions (i.e. these would indicate that there is a
1430 statistically significant response to the treatment but it differs between the two sexes), there will be 16
1431 cages (32 animals) of each of the three treatments (control, low dose and high dose). With eight blocks
1432 and a total of 48 cages (96 animals), the detectable standardised effect size would be 1.02 standard
1433 deviations with 80 % power or 1.18 standard deviations with a 90 % power assuming a 5 %
1434 significance level and no sex by treatment interaction. Increasing the size of the experiment to 12
1435 blocks (72 cages, 144 animals) would increase the power to detect an estimated effect of 0.82 standard
1436 deviations using an 80 % power or 0.96 using a 90 % power with the same assumptions. The
1437 detectable effect sizes (in standard deviations) for different numbers of blocks is shown in Table 1.

1438 Note that better control of variation using randomised blocks and two animals per cage will increase
1439 the detectable effect size, as measured in standard deviation units, so it will be easier to detect. The
1440 layout of the analysis of variance table for novel foods is shown in Table 2.

1441

1442 **Table 1:** Novel food (six cages/block). Detectable effect size (in standard deviations) in a
1443 comparison of the control and the top dose group (one third of cages are controls and one third have
1444 the top dose) for an 80 % and 90 % power and a 5 % significance level.

Blocks	No of cages (No ExpU/treatment group)	No of animals	Detectable Effect Size (SDs)	
			80 % power	90 % power
8	48 (16)	96	1.02	1.18
10	60 (20)	120	0.91	1.05
12	72 (24)	144	0.82	0.96

1445 **Table 2:** Layout of the analysis of variance for the randomised block design. The table shows the
1446 source of variation (Blocks, Sexes, Treatments, etc) and the degrees of freedom (DF) assuming that
1447 eight blocks are used. The columns for sums of squares, mean squares, F-ratios and p-values are not
1448 shown.

Source	Degrees of Freedom (DF)
Blocks	7
Sexes	1
Treatments	2
Control vs Treated	1
Low vs High	1
Sex by Treatment	2
Error	35
Rats/Cages	48
Total	95

1449
1450 For comparison, in a completely randomised design without using blocks, cages are distributed within
1451 the animal house at random and any measurements are done in random order. Should it be necessary
1452 to split the experiment up, say in time or space, there is no way in which it can be done without
1453 increasing the within-group variation and thereby reducing statistical power. This design is not
1454 recommended unless there are compelling scientific.

1455 2. GM foods

1456 The proposed design for GM foods involves both sexes, isogenic control food (or feed) at low and
1457 high levels and GM food at low and high levels, or a total of eight groups in a 2 x 2 x 2 (sexes x dose
1458 x genotype) factorial design. The suggested plan is shown in Figure 2.

Block 1	F GM low	F Ctrl high	M Ctrl high	M GM low	F Ctrl low	F GM high	M GM high	M Ctrl low
Block 2	M GM low	F GM low	F Ctrl high	M Ctrl high	M GM high	M Ctrl low	F Ctrl low	F GM high
Block 3	F Ctrl low	M Ctrl high	M GM low	M Ctrl low	F GM low	F Ctrl high	F GM high	M GM high
Block 4	M Ctrl high	F Ctrl high	F Ctrl low	M GM low	F GM low	M GM high	F GM high	M Ctrl low
Block 5	M Ctrl high	F Ctrl high	F GM low	F Ctrl low	M GM low	M GM High	F GM high	M Ctrl low
Block 6	M GM high	M Ctrl high	F Ctrl high	F Ctrl low	M GM low	F GM high	M Ctrl low	F GM low

1459 **Figure 2:** A randomised layout for an experiment involving six blocks of eight cages each
1460 containing two animals. With this plan half the cages (i.e. 24) will receive GM feed and half the
1461 control feed.

1462 This plan involves six blocks of eight cages, giving 48 cages total and 96 animals. Half of the cages
1463 (24) will receive the isogenic control food and half (24) the GM variety (12 cages each of the low and
1464 high levels). Note that the layout should be re-randomised for each experiment. The effect of
1465 increasing the number of cages is indicated in Table 3. For example, increasing the number of cages

1466 from 48 to 72 would make it possible to detect an effect size of 0.67 standard deviations rather than
1467 0.83 with 48 cages, with a power of 80 %, or a slightly higher effect size for a 90 % power, again
1468 assuming no sex by treatment interaction

1469 **Table 3:** Genetically modified food (eight cages/block). Detectable effect size (standard deviations)
1470 for a comparison of the control and the group receiving the GM feed averaged across both dose levels
1471 for an 80 % and 90 % power and a 5 % significance level.

Blocks	No of cages (No ExpU/treatment group)	No of animals	Detectable Effect Size (SDs)	
			80 % power	90 % power
6	48 (12)	96	0.83	0.96
7	56 (14)	112	0.76	0.88
8	64 (16)	128	0.71	0.82
9	72 (18)	144	0.67	0.77

1472

1473 The layout of the analysis of variance for the design in Figure 2 is shown in Table 4. An alternative
1474 would be to use only two dose levels, as was done with the Monsanto MON863 study (EFSA, 2007a,
1475 2007b). In that case there would be eight instead of twelve treatment combinations and a block size of
1476 eight could be used with six blocks, making the same total of 48 cages.

1477 **Table 4:** Layout of the Analysis of variance for the plan for testing GM foods. This shows the
1478 source of variation (Blocks, Sexes, Treatments, etc) and the degrees of freedom (DF) assuming that
1479 eight blocks are used. The columns for sums of squares, mean squares, F-ratios and p-values are not
1480 shown.

Source	Degrees of Freedom (DF)
Blocks	5
Sexes	1
Genotypes	1
Doses	1
Sex x genotypes	1
Sex x doses	1
Genotypes x doses	1
Sex x genotypes x doses	2
Error	35
Total (cage stratum)	47
Cages	48
Total	95

1481

1482 **APPENDIX 3 – STUDY REPORT TEMPLATE**

1483 The study report should be a complete and easy to review report which clearly presents the aim of the
1484 study, the study design and developed protocol, methods used, results obtained, discussion of results
1485 and provide a clear description of the conduct of the study and any deviations from the developed
1486 study protocol.

1487 The following titles and appendices should be considered to be included in the study report:

- 1488 • Title page
- 1489 • Synopsis
- 1490 • List of abbreviations and definition of terms
- 1491 • Ethics
- 1492 • Investigators and study administrative structure
- 1493 • Introduction
- 1494 • Study objectives and hypothesis
- 1495 • Brief description of any pilot studies (if performed)
- 1496 • Investigational plan
 - 1497 ○ Description of overall study design and plan
 - 1498 ○ Discussion of study design, including choice of control groups/reference groups
 - 1499 ○ Selection of study population
- 1500 • Treatments (i.e. diets)
 - 1501 ○ Treatments administered
 - 1502 ○ Identity of test substance (origin, physical nature, purity, contaminants, nutritional information etc.)
 - 1504 ○ Method of assigning animals to treatment groups (randomisation)
 - 1505 ○ Selection of doses in the study
 - 1506 ○ Administration of dose and justification for choice of administration
 - 1507 ○ Actual doses (mg/kg bw/day), conversion factor from diet/drinking water
 - 1508 ○ Details of diet and water quality
 - 1509 ○ Blinding
 - 1510 ○ Treatment compliance
- 1511 • Test animals
 - 1512 ○ Species and strains used
 - 1513 ○ Health status, results of microbiological screening
 - 1514 ○ Number, age and sex of animals
 - 1515 ○ Source, housing conditions, etc.
 - 1516 ○ Individual weights of animals at the start of the study
- 1517 • Data quality assurance
- 1518 • Statistical methods planned in the protocol and determination of sample size
 - 1519 ○ Statistical and analytical plans
 - 1520 ○ Determination of sample size
- 1521 • Changes in the conduct of the study or planned analysis
 - 1522 ○ Protocol deviations
- 1523 • Result evaluation
 - 1524 ○ Data sets analysed
 - 1525 ○ Measurements of treatment compliance
 - 1526 ○ Results and tabulations of individual animal data
 - 1527 ○ Analysis of toxicological parameters
 - 1528 ○ Statistical/analytical issues
 - 1529 ■ Adjustments for covariates
 - 1530 ■ Handling of missing data
 - 1531 ■ Handling of outliers

- 1532 ▪ Any data transformations
- 1533 ▪ Interim analyses and data monitoring
- 1534 ▪ Multiple comparison/multiplicity
- 1535 ▪ Examination of subgroups
- 1536 ○ Tabulation of individual response data
- 1537 ○ Dose, concentration, and relationships to response
- 1538 ○ Efficacy conclusions (if relevant)
- 1539 • Deaths and other notable events
- 1540 ○ Listing and discussion of deaths and other notable events
- 1541 • Results
- 1542 ○ Body weight and body weight changes
- 1543 ○ Feed consumption, and water consumption
- 1544 ○ Toxic response data by sex and dose level, including signs of toxicity
- 1545 ○ Nature, severity and duration of clinical observations (whether reversible or not);
- 1546 ○ Results of ophthalmological examination;
- 1547 ○ Sensory activity, grip strength and motor activity assessments (when available)
- 1548 ○ Haematological tests;
- 1549 ○ Clinical biochemistry tests;
- 1550 ○ Terminal body weight, organ weights and organ/body weight ratios;
- 1551 ○ Necropsy findings;
- 1552 ○ A detailed description of all histopathological findings;
- 1553 ○ Absorption data if available;
- 1554 • Discussion and Overall Conclusions
- 1555
- 1556 • Tables, figures and graphs referred to but not included in the text
- 1557 ○ Environmental data
- 1558 ○ Response data
- 1559 • Reference list
- 1560
- 1561 • Appendices
- 1562 ○ Study information
- 1563 ▪ Protocol and protocol amendments
- 1564 ▪ List and description of investigators and other important participants in the study, including brief (1 page) CVs or equivalent summaries of training and experience relevant to the performance of the study
- 1565 ▪ Signatures of principal or coordinating investigator(s) or sponsor's responsible officer
- 1566 ▪ Listing of animals receiving treatment from specific batches, where more than one batch was used
- 1567 ▪ Randomisation scheme and codes
- 1568 ▪ Audit certificates (if available)
- 1569 ▪ Documentation of statistical methods
- 1570 ▪ Documentation of inter-laboratory standardisation methods and quality assurance procedures if used
- 1571 ▪ Publications based on the study
- 1572 ○ Animal data listings
- 1573 ▪ Early terminated animals
- 1574 ○ Protocol deviations
- 1575 ○ Animals excluded from the analysis
- 1576 ○ Adverse event listings (each animal)
- 1577 ○ Listing of individual laboratory measurements by animal.
- 1578
- 1579
- 1580
- 1581
- 1582

1583 **APPENDIX 4 – STATISTICAL OUTPUTS**

1584 **Table 1: Summary Statistics for VAR (units) and the change from baseline (day 0) by treatment group and day**

Variable	Control		Feed Group: Low (xx g/day)		Feed group: High (xx g/day)	
	N = XX		N = XX		N = XX	
Day			Difference from Control		Difference from Control	
VAR (units)	n	xx	xx	xx	xx	xx
Day 0	Mean (s.d)	xx (xx.x)	xx (xx.x)	xx (xx.x)	xx (xx.x)	xx (xx.x)
	Median	xx	xx	xx	xx	xx
	Q1 – Q3	xx – xx	xx – xx	xx – xx	xx – xx	xx – xx
	Min – Max	xx – xx	xx – xx	xx – xx	xx – xx	xx – xx
Day 15	n	xx	xx	xx	xx	xx
	Mean (s.d)	xx (xx.x)	xx (xx.x)	xx (xx.x)	xx (xx.x)	xx (xx.x)
	Median	xx	xx	xx	xx	xx
	Q1 – Q3	xx – xx	xx – xx	xx – xx	xx – xx	xx – xx
	Min – Max	xx – xx	xx – xx	xx – xx	xx – xx	xx – xx
...
Day 90	n	xx	xx	xx	xx	xx
	Mean (s.d)	xx (xx.x)	xx (xx.x)	xx (xx.x)	xx (xx.x)	xx (xx.x)
	Median	xx	xx	xx	xx	xx
	Q1 – Q3	xx – xx	xx – xx	xx – xx	xx – xx	xx – xx
	Min – Max	xx – xx	xx – xx	xx – xx	xx – xx	xx – xx

1585 Note that “N = xx” is the total number of animals randomised in the respective treatment group and “n” is
 1586 the number of observations available for that day. Produced on DD MMM YYYY at HH:MM by PROGRAME.NAME
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1589 **Table 2: Point estimate and 95% confidence interval by variable and treatment group in the original units (as standardised effect size)**

Variable	Control		Feed Group: Low		Feed group: High	
	N = XX		N = XX		N = XX	
	Estimate ¹	95% C.I.	Estimate ¹	95% C.I.	Estimate ¹	95% C.I.
Variable 1 (units)	xx.x	(xx.x, xx.x)	xx.x	(xx.x, xx.x)	xx.x	(xx.x, xx.x)
Variable 2 (units)	xx.x	(xx.x, xx.x)	xx.x	(xx.x, xx.x)	xx.x	(xx.x, xx.x)
Variable 3 (units)	xx.x	(xx.x, xx.x)	xx.x	(xx.x, xx.x)	xx.x	(xx.x, xx.x)
Variable 4 (units)	xx.x	(xx.x, xx.x)	xx.x	(xx.x, xx.x)	xx.x	(xx.x, xx.x)
Variable 5 (units)	xx.x	(xx.x, xx.x)	xx.x	(xx.x, xx.x)	xx.x	(xx.x, xx.x)
Variable 6 (units)	xx.x	(xx.x, xx.x)	xx.x	(xx.x, xx.x)	xx.x	(xx.x, xx.x)
Variable 7 (units)	xx.x	(xx.x, xx.x)	xx.x	(xx.x, xx.x)	xx.x	(xx.x, xx.x)
Variable 9 (units)	xx.x	(xx.x, xx.x)	xx.x	(xx.x, xx.x)	xx.x	(xx.x, xx.x)
Variable 10 (units)	xx.x	(xx.x, xx.x)	xx.x	(xx.x, xx.x)	xx.x	(xx.x, xx.x)
Variable 11 (units)	xx.x	(xx.x, xx.x)	xx.x	(xx.x, xx.x)	xx.x	(xx.x, xx.x)
Variable 12 (units)	xx.x	(xx.x, xx.x)	xx.x	(xx.x, xx.x)	xx.x	(xx.x, xx.x)
...

1590 1 The point estimate and 95% confidence intervals we derived from a linear mixed model with [VARS] as
 1591 covariates and [VAR] as a random effect. Produced on DD MMM YYYY at HH:MM by PROGRAME.NAME
 1592

1593 **Table 3: Point estimate for the difference from control and 95% confidence interval by variable and treatment group in the original units (as standardised effect**
1594 **size)**

Variable	Feed Group: Low		Feed group: High	
	N = XX		N = XX	
	Estimate ¹	95% C.I.	Estimate ¹	95% C.I.
Variable 1 (units)	xx.x	(xx.x, xx.x)	xx.x	(xx.x, xx.x)
Variable 2 (units)	xx.x	(xx.x, xx.x)	xx.x	(xx.x, xx.x)
Variable 3 (units)	xx.x	(xx.x, xx.x)	xx.x	(xx.x, xx.x)
Variable 4 (units)	xx.x	(xx.x, xx.x)	xx.x	(xx.x, xx.x)
Variable 5 (units)	xx.x	(xx.x, xx.x)	xx.x	(xx.x, xx.x)
Variable 6 (units)	xx.x	(xx.x, xx.x)	xx.x	(xx.x, xx.x)
Variable 7 (units)	xx.x	(xx.x, xx.x)	xx.x	(xx.x, xx.x)
Variable 9 (units)	xx.x	(xx.x, xx.x)	xx.x	(xx.x, xx.x)
Variable 10 (units)	xx.x	(xx.x, xx.x)	xx.x	(xx.x, xx.x)
Variable 11 (units)	xx.x	(xx.x, xx.x)	xx.x	(xx.x, xx.x)
Variable 12 (units)	xx.x	(xx.x, xx.x)	xx.x	(xx.x, xx.x)
...

1595 1 The point estimate and 95% confidence intervals we derived from a linear mixed model with [VARS] as
1596 covariates and [VAR] as a random effect. Produced on DD MMM YY at HH:MM by PROGRAME.NAME

1597 **GLOSSARY AND ABBREVIATIONS**

Term	Description
Dose (OECD)	The amount of test substance administered. Dose is expressed as weight (g, mg) or as weight of test substance per unit body weight of test animal (e.g., mg/kg bw), or as constant dietary concentrations (ppm).
Dosage (OECD)	A general term comprising of dose, its frequency and the duration of dosing.
ExpU	Experimental unit(s). The smallest division of the experimental material such that any two ExpU can receive different treatments.
NOAEL	No observed adverse effect level. The highest dose level where no adverse treatment-related findings are observed.

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