

# State-of-the-Art Assessment of Endocrine Disrupters

An overview of the final report of the  
EU/DG Environment Project

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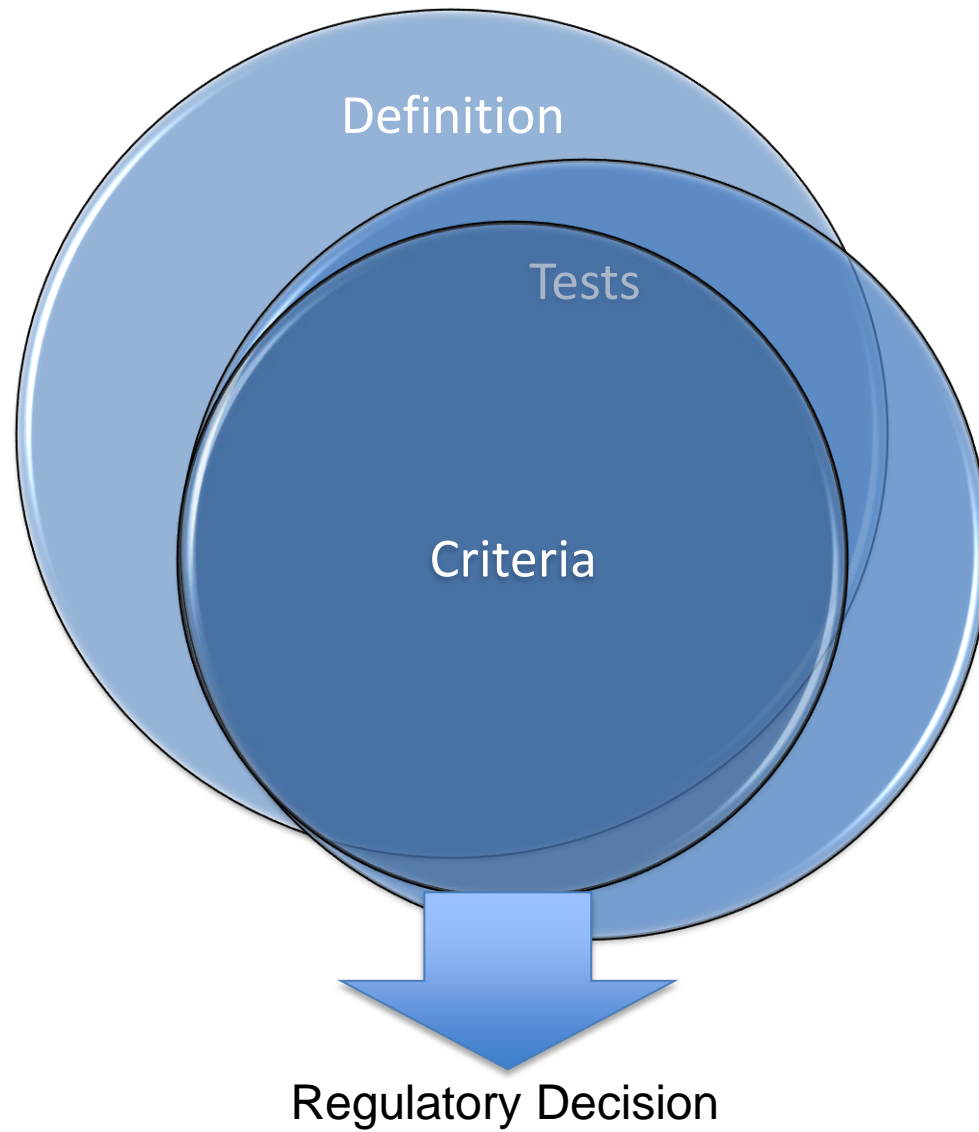
EFSA Stakeholder Meeting  
20<sup>th</sup> March 2013  
Marriott Renaissance Hotel, Brussels

# Terms of reference



## Tasks

1. Scientific literature
2. Assessment of endocrine disrupting properties of substances
3. Policy relevant questions
  - Suitability and availability of tests
  - Comparative analyses of EU MS proposals



# Definition(s)



*“An endocrine disrupter is an exogenous substance or mixture that alters function(s) of the endocrine system and consequently causes adverse health effects in an intact organism, or its progeny, or (sub)populations.” (WHO/IPCS, 2002)*

- Adverse effect
- Endocrine disruption mode-of-action
- Proof of causality

# Definition(s)



## Adversity

*“A change in morphology, physiology, growth, reproduction, development or lifespan of an organism which results in impairment of functional capacity or impairment of capacity to compensate for additional stress or increased susceptibility to the harmful effects of other environmental influences”.*

(IPCS/WHO, 2004)

- Assay requirements
- Endocrine modulation
- Ecotoxicological effects



# Definition(s)

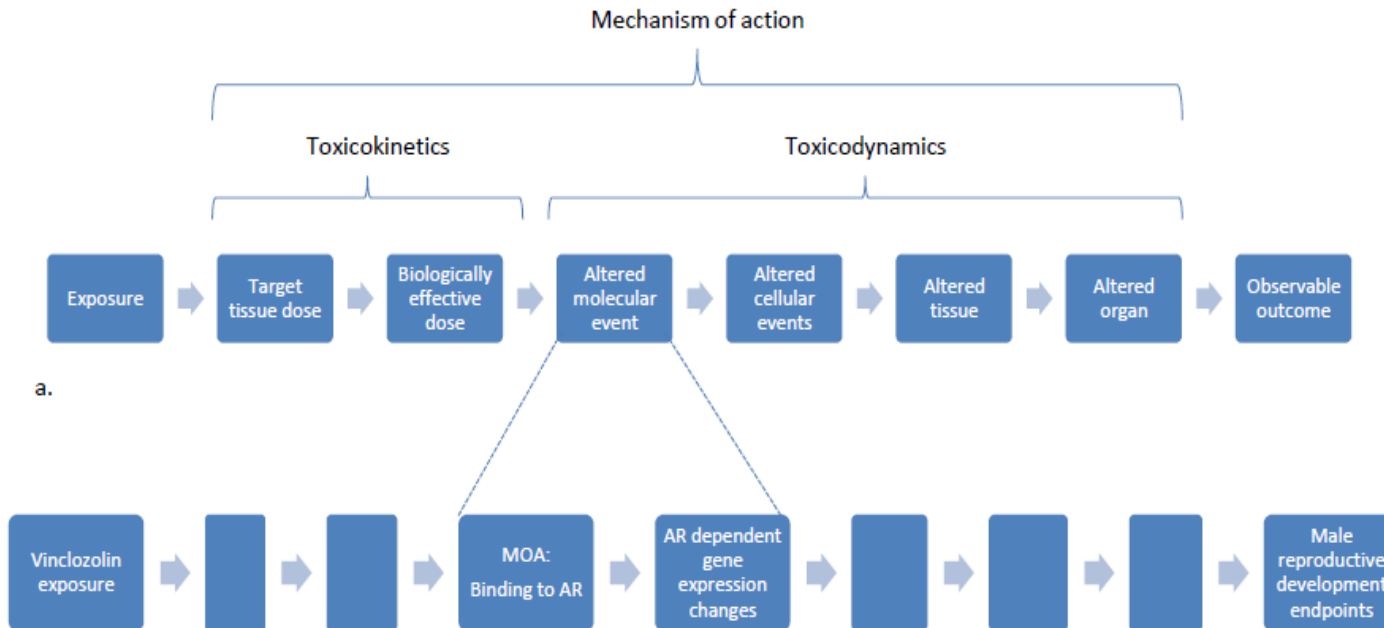


## Mode-of-action

- (anti)estrogenicity, (anti)androgenicity, steroidogenesis and thyroid disruption
- Specificity or lead toxicity
- Definition of the endocrine system

# Definition(s)

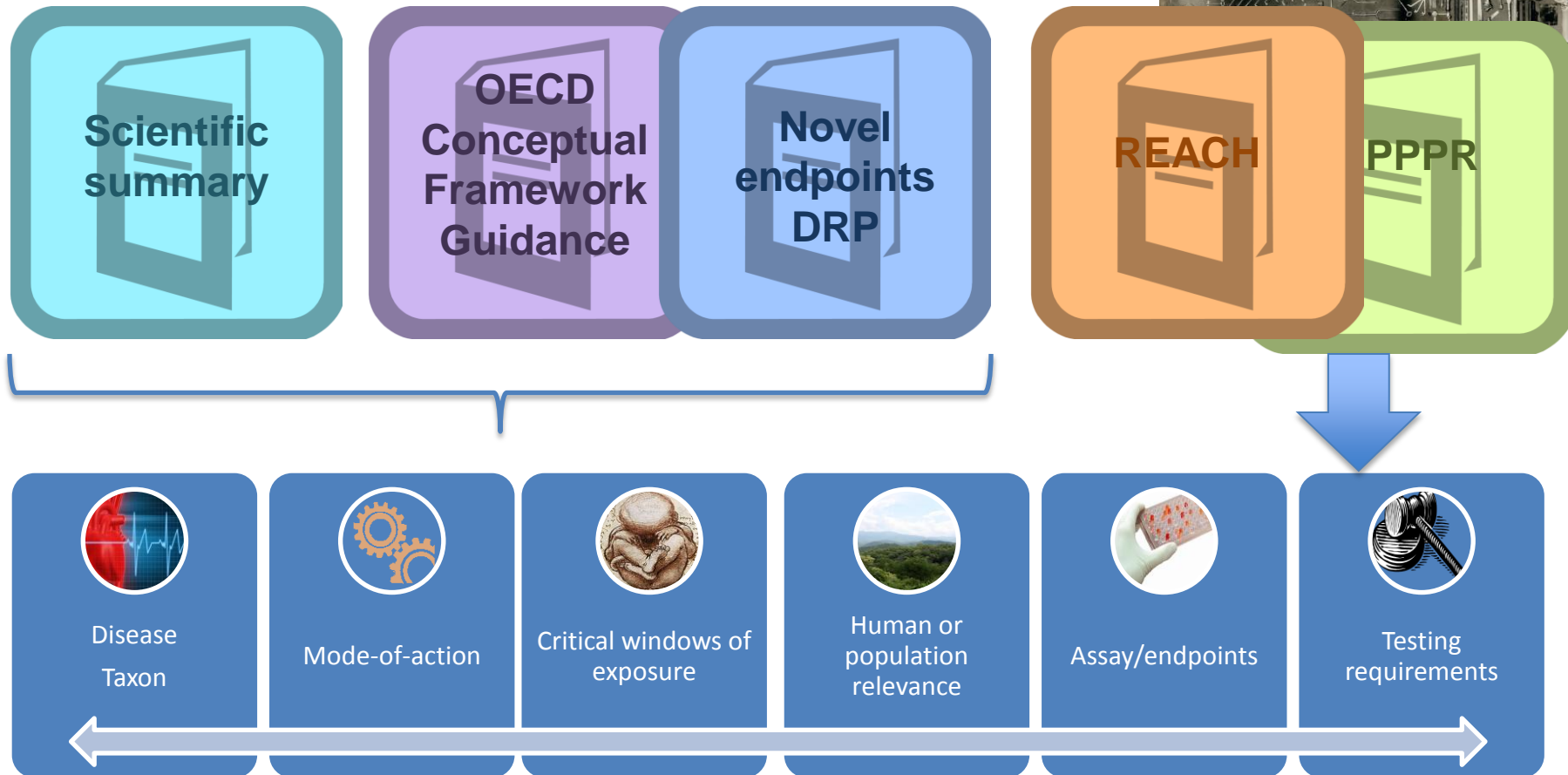
## Proof-of-causality



### ➤ Scientific vs legal

- REACH: “probable serious effects”
- PPPR: “may cause adverse effects...”

# Tests





# Tests - REACH

## Human health

Level 1

- Existing data and non-test information
- e.g. QSAR, Read-across

Level 2

Level 3

Level 4

- 28-day repeated toxicity study TG 407 (annex VII)

Level 5

- 2-generations reproductive toxicity TG 416 (Annex X)

## Ecotoxicology

Level 1

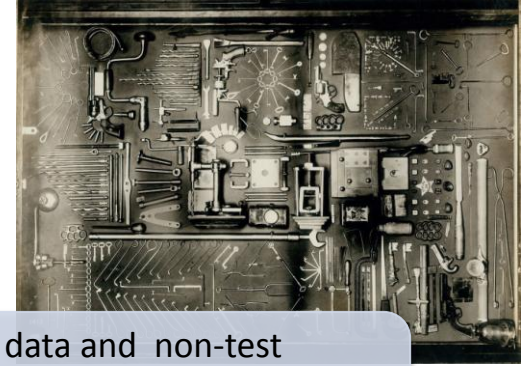
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Level 2

Level 3

Level 4

Level 5



# Tests - PPPR

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Level 2

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Level 5

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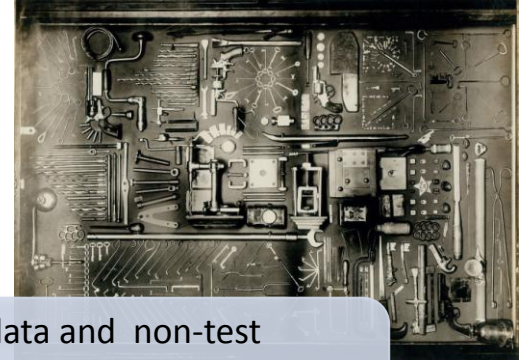
Level 2

Level 3

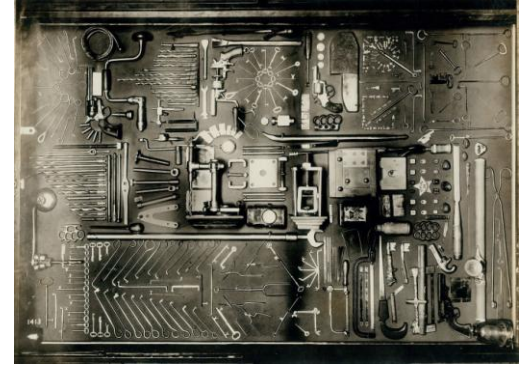
Level 4

- Avian Reproduction (TG 206)

Level 5



# Tests



Current testing requirements

OECD Conceptual Framework

Endpoints and assays not yet validated, for which detailed guidance is not yet drafted or those included in the Detailed Review Paper

Other receptors /pathways

# Criteria

ECETOC

UK CRD

German  
BfR,  
BAuA,  
UBA

French  
ANSES

Danish  
EPA

CHEM  
Trust

Joint DE-  
UK

PAN

Adversity

Mode-of-  
action

Causality

Relevance

Specificity

Potency



# Criteria



## Controversial issues

- Strength of evidence
  - GLP standardised, validated studies vs peer-review
  - CLP definitions consistent with IARC
- Lead toxic effect
- Potency-based cut-offs



# Criteria

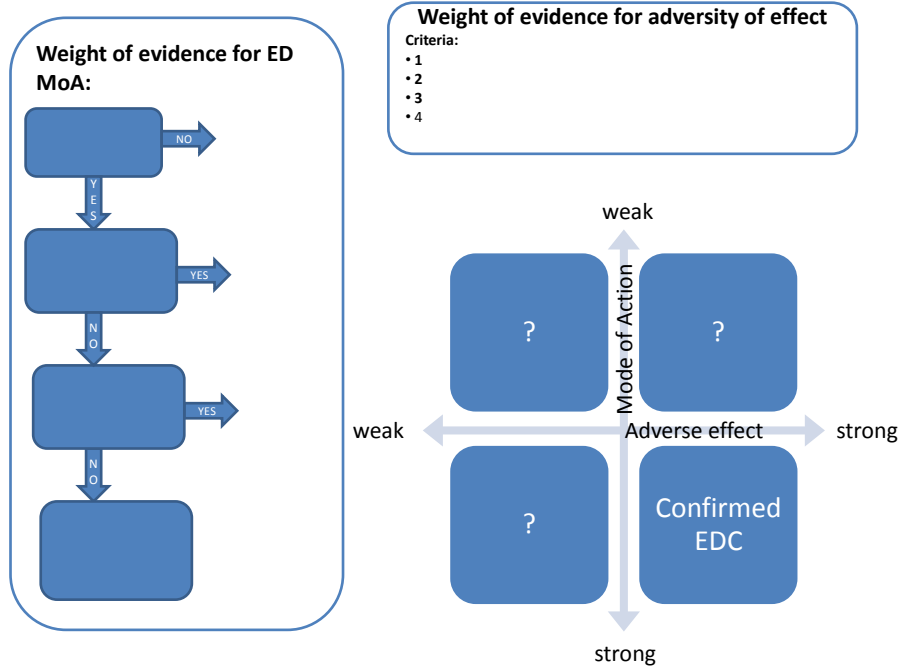


## Potency-based cut-offs

- Equivalent concern with CMRs or PBT, vPvBs
- Across legislations (different data requirements)
- STOT-RE cut-off values are arbitrary

# Recommendations

## Decision tree



1. Evidence for adversity and mode-of-action should be considered in parallel rather than in sequence.
2. Human or ecological relevance
3. Toxicological evaluation
  - Potency
  - Lead toxicity
  - Specificity
  - Severity
  - Irreversibility
4. Classification and categorisation



# Recommendations



- Implementation of **test methods** as part of information requirements
- Further development of **guidance documents** for the interpretation of test data
- Develop **weight of evidence procedures** for criteria “adversity” and “mode of action” in an inclusive, but not mutually exclusive, way
- Create regulatory categories that **stimulate the provision of data**



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